

BEDC4

N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR
(AUTONOMOUS)

B. Ed Degree First Semester Examination, December 2017
(For the candidates admitted during the year 2017-2019)

Pedagogic course 1- THEORETICAL BASES OF ENGLISH EDUCATION

Course code: B1PC1705

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions in one word each.

1. Who developed the hierarchical arrangement of learning experiences based on cognitive, affective and psychomotor domain?
2. How do we call a statement that specifies the learning outcome of an instruction in behavioural and measurable terms?
3. Which is the training technique that practices re-teaching till mastery is attained in a small group?
4. Who was the chief propounder of unit planning?
5. In which university, micro teaching skill was first tested?
6. Which is the method that believes in teaching of English through English?
7. Which ELT method allows the substantial use of mother tongue in teaching of content of the lesson?
8. Which approach advocates the use of substitution table to drill and develop speaking and writing?

9. What is the expansion of LCD?

10. Name any one visual resource of teaching English.

SECTION B (10 x 2 = 20 marks)

Answer any TEN questions in about 50 words each.

11. What is the primary objective of teaching English as a second language?

12. Give any two examples for Specific Instructional Objectives.

13. Explain microteaching cycle.

14. What are the advantages of link practice?

15. State the unique features of a year plan.

16. Give a short note on inductive method of teaching grammar.

17. Give an example of pictorial composition.

18. What are the disadvantages of using translation method?

19. Demonstrate a play way method of teaching English.

20. Why should we follow constructivism in teaching?

21. Expand CALL and give a short note of it.

22. How could a newspaper be used to improve English language skills of students?

SECTION C (4 x 5 = 20 marks)

Answer any FOUR questions in about 200 words each.

23. What is the importance of English language learning in this modern world?

24. List out the principles of language teaching.

25. Explain the skill of stimulus variation.

26. What are the techniques of teaching new vocabulary items to the L2 learners?

27. Explain the basic concept of Behaviourism and its impact on ELT.

28. Explain any five commonly used teaching resources in ELT.

SECTION D (2x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

29. a. Discuss the application of Bloom's taxonomy on writing specific instructional objectives in lesson plan preparation

(Or)

b. Draw the outline of the lesson plan format and explain the steps in teaching a prose lesson.

30. a. Evaluate structural approach and its effectiveness in ELT.

(Or)

b. Digital language laboratory is the most advanced and cost effective solution to develop communicative competence among the students – Discuss.