MEDC32

**N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR**

**(AUTONOMOUS)**

**M.Ed. Degree Third Semester Examination, December 2022**

**(For the candidates admitted during the academic year 2021-2022)**

**Perspective course: CURRICULUM DEVELOPMENT**

**Course code:MED3PC005**

**Time: 3 Hours Maximum Marks: 70**

**SECTION A (10 x 1 = 10 marks)**

**Answer ALL the questions by selecting the appropriate answers.**

1. Curriculum implementation is one of the primary tasks of

a) School b) Management c) Teachers d) Society

1. ‘Learning theories influence many curriculum decisions’ is an example of

a) Historical foundation of curriculum

b) Psychological foundation of curriculum

c) Sociological foundation of curriculum

d) Philosophical foundation of curriculum

1. The process of curriculum development is

a) Reflexive b) Continuous

c) Single-step d) Linear

1. Curriculum is a tool in the hands of an artist is a statement made by

a) Cunningham b) Hilda Taba c) Tyler d) Alexander

1. Curriculum evaluation helps to determine

a) The intended learning outcomes

b) The role of teachers

c) The content to be included for study

d) The appropriateness of the curriculum

1. Robert Stakes’s Congruence- Contingency Model is also known as

a) Countenance Model b) Process Model

c) Context Model d) Product Model

1. One which is not a component of the curriculum is

a) Content b) Learner characteristics

c) Evaluation d) Aims and objectives

1. Objective Centered Model is otherwise known as

a) Tyler’s Model b) Hilda Taba’s Model

c) Saylor and Alexander’s Model d) Oliva Model

1. One of the dimensions of curriculum design which is related to Bruner’s notion of spiral curriculum is

a) Continuity b) Balance c) Scope d) Integration

1. The model that focusses on change from the perspective of the teacher is

a) Rand Change Agent Model b) Linkage Model

c) Overcoming Resistance to Change Model

d) Leadership Obstacle Course Model

**SECTION B (5 x 3 = 15 marks)**

**Answer all the FIVE questions in about 100 words each.**

1. ‘Instructional objectives must be observable’- Justify.
2. What is meant by Hidden curriculum?
3. Write a short note on the term ‘curriculum design’.
4. What are the methods of curriculum evaluation?
5. Differentiate between technical and non-technical models of curriculum development.

**SECTION C (5 x 5 = 25 marks)**

**Answer any FIVE questions in about 200 words each.**

1. Explain the philosophical and sociological foundations of curriculum.
2. Discuss the factors that influence curriculum transaction.
3. Enumerate the principles of curriculum development.
4. Explain the key features of social reconstruction design.
5. Examine the need for continuous updating of curriculum and the factors that influence it.
6. Explain the horizontal and vertical organization of curriculum with suitable examples.
7. Discuss the stages in the process of curriculum development.

**SECTION D (2 x 10 = 20 marks)**

**Answer BOTH the questions in about 500 words each.**

## a) Explain Stufflebeam’s CIPP Model of curriculum evaluation.

## (or)

## b) Discuss the significance of Leadership Obstacle Course Model of curriculum implementation.

## a) Elucidate the different learner centered curriculum designs.

## (or)

## b) Explain Tyler’s Model of curriculum development.