

**N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR**  
(AUTONOMOUS)

**B. Ed Degree Third Semester Examination, December 2018**  
(For the candidates admitted for the academic year 2017-2019)

**Pedagogic Course- CURRICULUM AND PEDAGOGY OF**  
**ENGLISH EDUCATION**

Course code: **B3PC1720**

Time: 3 Hours

Maximum Marks: 70

**SECTION A (10 x 1 = 10 marks)**

Answer ALL the questions by selecting the appropriate answers.

- National Curriculum Framework for Teacher Education document was published by NCTE in  
a) 2000      b) 2005      c) 2009      d) 2018
- Right to Education Act (RTE) was inserted in the Article  
a) 21-A      b) 23      c) 17      d) 20
- Model that promotes student learning through straight forward, explicit teaching techniques is  
a) Advance Organizers      b) Concept Attainment  
c) Enquiry Training model      d) Direct Instruction
- Concept Attainment Model is based on the works of  
a) Jerome Bruner      b) Robert Glaser  
c) Gray      d) Bruce R. Joyce
- William J.J. Gordon and his colleagues designed a model of creative thinking called  
a) Advance Organizers      b) Concept Attainment  
c) Synectics      d) Role Play

- The study and theory of the methods and principles of teaching is  
a) Syllabus      b) Curriculum  
c) Pedagogy      d) Textbook
- The test that predicts how well a person is likely to do in a certain school subject or task is  
a) Performance test      b) Diagnostic test  
c) Achievement test      d) Prognostic test
- The evaluation that is conducted by teachers during the learning process in order to modify teaching and learning activities to improve student attainment is  
a) Formative evaluation  
b) Summative evaluation  
c) Comprehensive evaluation  
d) Continuous and comprehensive evaluation
- An abstract or general idea or notion consisting of the essential features of something is  
a) Argument      b) Concept      c) Opinion      d) Fact
- NET stands for  
a) National Entrance Test      b) National Eligibility Test  
c) National Evaluation Test      d) National Education Test

**SECTION B (10 x 2 = 20 marks)**

Answer any **TEN** questions in about **50** words each.

- Define curriculum.
- Give a short note on NCF 2005.
- What are the advantages of Direct instruction model?
- What are the competencies of a language teacher?
- What is meant by pedagogical analysis?
- Define evaluation.
- Give an example each for lower order and higher order questions in English.
- When will you organize a remedial teaching?
- What is error analysis?
- Suggest guidelines for effective note making.
- State the advantages of teacher blogs.
- Expand: (a) TOFEL (b) IELTS.

**SECTION C (4 x 5 = 20 marks)**

Answer any **FOUR** questions in about **200** words each.

- Develop a Role play model for English teaching.
- Explain how Advance organizer model can be effectively used in teaching English.
- List out the salient features of standard IX English textbook.

- Discuss the different techniques of evaluation.
- Explain the characteristics of a good test in English.
- How could an action research be helpful in improving ELT practices?

**SECTION D (2x 10 = 20 marks)**

Answer **BOTH** the questions in about **500** words each.

- a. Analyse the Concept attainment model and its implications on ELT.  
(OR)  
b. List out the principles of curriculum construction and show how they are helpful in designing the English textbook.
- a. Explain the steps to be followed in the construction of an achievement test.  
(OR)  
b. Critically analyse the content given in class X English textbook.