

**N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR**  
(AUTONOMOUS)

**M. Ed Degree Second Semester Examination, May 2018**  
**(For the candidates admitted during the year 2017-2019)**

Specialisation course: **ADVANCED METHODOLOGY IN**  
**LANGUAGE EDUCATION**  
Course code: **M2SD1713**

**Time: 3 Hours**

**Maximum Marks: 70**

**SECTION A (10 x 1 = 10 marks)**  
**Answer ALL the questions in one word each**

1. What is the primary aim of language teaching?
2. Which is the first language to be taught in India according to the Three Language Formula?
3. What does TPR stand for?
4. Which figure of speech expresses a comparison of a person or thing as being similar to someone or something else, using the word 'like'?
5. Name the branch of study that studies the sound system of a language .
6. Name the type of evaluation that is done among the students themselves with equal status.
7. Who are the proponents of Natural Approach?
8. What is the expansion of CALL?
9. What is the skill of eloquence in public speaking called?
10. Which type of comprehension is the ability to process written information and understand the underlying meaning of the text?

**SECTION B (5 x 3 = 15 marks)**

**Answer ALL the questions in about 100 words each**

11. Tabulate the differences between L1 and L2 language acquisition process.
12. What are the advantages of following Natural Approach in ELT?
13. Give an example each for Top-down and Bottom-up listening?
14. How can the computers make language teaching effective and easy?
15. What are the characteristics of English language curriculum for the 21<sup>st</sup> century learners?

**SECTION C (5 x 5 = 25 marks)**

**Answer any FIVE questions in about 200 words each**

16. List out the principles of language teaching.
17. Illustrate the figures of speech with examples.
18. How can the conversational and oratory skills be improved among the L2 learners of English?
19. Explain briefly the meaning and significance of expository writing?
20. What are the different types of ELT curriculum?
21. What are the learning resources available for a student to improve communicative skills in English?
22. Design a question item each for testing-vocabulary, grammar, pronunciation, listening and speaking.

**SECTION D (2 x 10 = 20 marks)**

**Answer BOTH the questions in about 500 words each**

23. (a) Discuss the Psycho-linguistic and Socio-linguistic theories of language learning and their classroom applications.  
(Or)  
(b) Explain the Humanistic approach and techniques of English language teaching.
24. (a) Discuss the barriers in oral and written communication in English and suggest the ways of overcoming those barriers?  
(Or)  
(b) What are the professional competencies required for a language teacher and how can it is developed?