**COMMUNICATION SKILLS AND SELF-CONFIDENCE**

**OF PROSPECTIVE TEACHERS IN**

**KANYAKUMARI DISTRICT**

*Dissertation submitted to Tamil Nadu Teacher Education University,*

*Chennai*

*In partial fulfillment of the requirement for the degree of*

MASTER OF EDUCATION

By

V. B. VINIBA

Reg No: M1511560

Under the Guidance and Supervision of

Ms. DEVIKA. S

Assistant Professor in Education

****

N.V.K.S.D COLLEGE OF EDUCATION

CENTRE FOR RESEARCH

( Re-Accredited by NAAC with ‘A’ Grade)

Attoor, Kanyakumari District

April 2015-2017

V. B. VINIBA,

M.Ed. Student,

N.V.K.S.D. College of Education,

Attoor, Kanyakumari District.

DECLARATION

 I, V. B. VINIBA, do hereby declare that this dissertation entitled “COMMUNICATION SKILLS AND SELF-CONFIDENCE OF PROSPECTIVE TEACHERS IN KANYAKUMARI DISTRICT” is an original work done by me under the guidance and supervision of Ms.Devika.S, Assistant Professor in Education, N.V.K.S.D. College of Education, Attoor and submitted to Tamilnadu Teachers Education University, Chennai in partial fulfillment of the requirements for the award of Degree of Master of Education. This work has not been submitted by me for the award of any degree, diploma or similar title to any other University.

Place: Attoor V. B. VINIBA

Date:

Ms. DEVIKA. S,

Assistant Professor in Education,

N.V.K.S.D. College of Education,

Attoor, Kanyakumari Disttrict.

CERTIFICATE

 This is to certify that the dissertation entitled “COMMUNICATION SKILLS AND SELF-CONFIDENCE OF PROSPECTIVE TEACHERS IN KANYAKUMARI DISTRICT” submitted for the degree of Master of Education to Tamilnadu Teachers Education University, Chennai, is a record of research work done by V.B.Viniba under my guidance and supervision. It is further certified that the work is an original one and free from all kind of duplication.

Place: Attoor Ms. DEVIKA. S

Date:

AKNOWLEDGEMENT

First of all I thank God, the Almighty for sustaining me with strength and health throughout the course of my study and for helping me to complete my dissertation on time.

I express my sincere gratitude to Ms.Devika.S, Assistant Professor in Education for her valuable guidance and all the help by the way of clarification and verification whenever I approached her.

I wish to express my special thanks to principal Dr B.C.Shobha, N.V.K.S.D. college of education, for giving all the facilities to carry out this study.

I wish to express my deep sense of gratitude to Dr S.Sreelatha, Assistant Professor in Early Childhood Education, N.V.K.S.D. College of Education, for her able guidance and thought provoking discussion while preparing my thesis.

I am also thankful to Dr P.Sheela, Librarian and Mr. Jaya Mohan, Library Assistant, N.V.K.S.D. College of education, for their valuable suggestions given to me. I extent my sincere gratitude to Mr. G. Biju Mohan for his support during this work.

I also express my gratitude to the principals and teachers of various colleges for their kind cooperation. I am also thankful to all the teaching and the non-teaching staff of N.V.K.S.D. College of Education, for the encouragement given to me in completing this research work.

Finally I am also thankful to my parents, friends and all who helped me in completion of the dissertation work.

V. B. VINIBA

TABLE OF CONTENTS

|  |  |  |
| --- | --- | --- |
| CHAPTER NO | TITLES | PAGE NO |
| I | INTRODUCTION | 1 - 10 |
| II | REVIEW OF RELATED LITERATURE | 11 - 50 |
| III | METHODOLOGY | 51 - 70 |
| IV | DATA ANALYSIS AND INTERPRETATION  | 71 - 100 |
| V | FINDINGS, CONCLUSIONS AND SUGGESTIONS | 101 - 113 |
|  | REFERENCES | 113 - 120 |
|  | APPENDICES |  |

LIST OF TABLES

|  |  |  |
| --- | --- | --- |
| Table No | List of tables | Page No |
| 3.1 | Dimensions of Draft Communication Skills Inventory | 55 |
| 3.2 | Communication Skills Inventory – Items Selected | 57 |
| 3.3 | Reliability Co-efficient of Communication Skills Inventory | 61 |
| 3.4 | List of Colleges Selected | 65 |
| 3.5 | Percentage Distribution of Sample Based on the Background Variables | 66 |
| 4.1 | Descriptive Statistics for Communication Skills | 73 |
| 4.2 | Percentage Wise Distributions of Different Levels of Communication Skills | 74 |
| 4.3 | Descriptive Statistics for Self-Confidence | 74 |
| 4.4 | Percentage Wise Distributions of Different Levels of Self-Confidence | 75 |
| 4.5 | Comparison of Communication Skills of Male and Female Prospective Teachers | 76 |
| 4.6 | Comparison of Communication Skills of Rural and Urban Prospective Teachers | 77 |
| 4.7 | Comparison of Communication Skills Based on Faculty of Study | 78 |
| 4.8 | Comparison of Communication Skills of Prospective Teachers from Nuclear and Joint Family | 79 |
| 4.9 | Comparison of Communication Skills Based on Order of Birth | 80 |
| 4.10 | Comparison of Communication Skills Based on Father’s Educational Qualification | 81 |
| 4.11 | Result of Scheffe’s Procedure | 82 |
| 4.12 | Comparison of Communication Skills Based on Mother’s Educational Qualification | 83 |
| 4.13 | Result of Scheffe’s Procedure | 84 |
| 4.14 | Comparison of Self-Confidence of Male and Female Prospective Teachers | 85 |
| 4.15 | Comparison of Self-Confidence of Rural and Urban Prospective Teachers | 86 |
| 4.16 | Comparison of Self-Confidence Based on Faculty of Study | 87 |
| 4.17 | Comparison of Self-Confidence of Prospective Teachers from Nuclear and Joint Family | 88 |
| 4.18 | Comparison of Self-Confidence Based on Order of Birth | 89 |
| 4.19 | Comparison of Self-Confidence Based on Father’s Educational Qualification | 90 |
| 4.20 | Comparison of Self-Confidence Based on Mother’s Educational Qualification | 91 |
| 4.21 | Pearson Correlation between Communication Skills and Self-Confidence of Prospective Teachers Based on Background Characteristics | 93 |

LIST OF APPENDICES

|  |  |
| --- | --- |
| SI. No | TITLE OF THE APPENDIX |
| 1 | Appendix – A  (Communication Skills Inventory – Draft form) (Communication Skills Inventory – Final form) |
| 2 | Appendix – B ( Self-Confidence Scale) |
| 3 | Appendix – C ( General Data Sheet) |
| 4 | Appendix – D ( Article related to the Study Conducted) |