

Qn.Code: MEDC23

## **N.V.K.S.D. COLLEGE OF EDUCATION**

(AUTONOMOUS)

**M.Ed. Degree Second Semester Examination, August 2023**  
**(For the candidates admitted during the academic year 2022-2023)**

**Teacher Education course: TEACHER EDUCATION IN INDIA:  
EMERGING SCENARIO**  
**Course code: MED2TE001**

**Time: 3 Hours**

**Maximum Marks: 70**

### **SECTION A (10 x 1 = 10 marks)**

**Answer ALL the questions by selecting the appropriate answers.**

1. National Council for Teacher Education came into existence on  
a) 17<sup>th</sup> August, 1995                      b) 17<sup>th</sup> July, 1995  
c) 17<sup>th</sup> September, 1995                d) 17<sup>th</sup> June, 1995
2. An autonomous body to formally oversee standards, procedures and processes in Indian higher education system is  
a) AICTE                      b) UGC                      c) NCTE                      d) NAAC
3. The headquarters of NCTE is in  
a) Bangalore                b) New Delhi                c) Mumbai                d) Chennai
4. Number of central universities in India as on June 2023 is  
a) 51                          b) 54                          c) 56                          d) 50
5. The University Grant Commission was established in  
a) 1948                      b) 1944                      c) 1953                      d) 1960
6. The foundation stone of modern Indian Education was laid by  
a) Charter Act of 1813                      b) Macaulay's Minute  
c) Wood's Dispatch                      d) Lord Curzon education policy
7. The first Indian University is  
a) Madras University                      b) Calcutta University  
c) Bombay University                      d) Lahore University
8. The apex body to control, guide and monitor the activities and programmes of DIET is  
a) NCTE                      b) NCERT                      c) UGC                      d) SCERT
9. Information and communication technology includes  
i) Online learning                      ii) Learning through the use of EDUSAT  
iii) Web-based learning                      iv) Lab apparatus  
a) i,ii                      b) ii                      c) i,ii,iii                      d) i,iv

10. The MOU for the accreditation of Teacher Education Institution in India is between
- a) NAAC and UGC
  - b) NCTE and NAAC
  - c) UGC and NCTE
  - d) SCERT and NAAC

**SECTION B (5 x 3 = 15 marks)**

**Answer all the FIVE questions in about 100 words each.**

- 11. Evaluate UDE as an agency in Teacher Education.
- 12. Analyse the importance of API in assuring quality teacher education.
- 13. Interpret your role as a secondary school teacher in addressing students with diverse needs.
- 14. Examine the impact of privatization on teacher education.
- 15. Discuss the factors affecting the professional development of teachers.

**SECTION C (5 x 5 = 25 marks)**

**Answer any FIVE questions in about 200 words each.**

- 16. Appraise the significance of E-Learning in teacher education.
- 17. As a prospective teacher educator, do you think that pre-service education is beneficial? Justify your answer.
- 18. Enlist the essential facilities to be available in teacher education institutions.
- 19. Identify the role of a teacher in inter-disciplinary approach.
- 20. 'IQAC as a mechanism to build and ensure a quality culture at the institutional level.' Critically examine the statement.
- 21. Throw light on the legal and official status of teaching profession.
- 22. Discuss the reforms recommended by NEP 2020 on Teacher Education.

**SECTION D (2 x 10 = 20 marks)**

**Answer BOTH the questions in about 500 words each.**

23. a) Trace the evolution of teacher education from pre independent India to post Independent India.

(or)

- b) Explain in detail the role of the following agencies in Teacher Education.
- 1.NCTE    2.CASE    3.UGC    4.HRDC

24. a) Examine the emerging trends in Teacher Education.

(or)

- b) Critically analyse the recommendations of various committees and commissions to bring quality index on teacher education.