

Qn.Code: MEDC32

N.V.K.S.D. COLLEGE OF EDUCATION

(AUTONOMOUS)

M.Ed. Degree Third Semester Examination, January 2024

(For the candidates admitted during the academic year 2022-2023)

Perspective course: CURRICULUM DEVELOPMENT

Course code: MED3PC005

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. The effectiveness of curriculum depends not on
 - a) Continuous Evaluation
 - b) Feedback from Stakeholders
 - c) Observing classroom instructions
 - d) Manipulation in the outcome
2. The factor which is not considered by technical-scientific curriculum developers is
 - a) Content
 - b) Sequencing
 - c) Technology
 - d) Student Interest
3. The curriculum that reflects national identity comes under
 - a) Philosophical foundation
 - b) Sociological foundation
 - c) Psychological foundation
 - d) Political foundation
4. The process of designing, implementing and evaluating a curriculum is called
 - a) Curriculum construction
 - b) Curriculum design
 - c) Curriculum development
 - d) Curriculum implementation
5. Non-technical non-scientific models focus more on
 - a) Learner needs
 - b) Subject Matter
 - c) Subject Experts
 - d) Subject transaction
6. Knowledge is compartmentalized in
 - a) Learner centred curriculum design
 - b) Activity centred curriculum design
 - c) Subject centred curriculum design
 - d) Problem centred curriculum design
7. The model of behavioral objectives of curriculum evaluation was by
 - a) John Dewey
 - b) Tyler
 - c) Hilda taba
 - d) Stuffle beam
8. The key emphasis of Stuffle Beams CIPP evaluation model is
 - a) Problem solving
 - b) Positive output
 - c) Decision making
 - d) Obstacle of growth

9. The model of curriculum that emphasised creating teaching learning materials for their students by the teachers is
- a) Millel's and Seller's Model
 - b) Goodlad's Model
 - c) Saylor and Alexander's Model
 - d) Taba's Model
10. Curriculum is
- a) All the experiences which students get in school
 - b) Subjects transferred by the teachers
 - c) Syllabus of the course
 - d) Class experiences

SECTION B (5 x 3 = 15 marks)

Answer all the FIVE questions in about 100 words each.

11. Name any four sociological considerations which guide in the task of curriculum development.
12. Delineate the issues of curriculum planning.
13. Discuss the importance of instructional objectives in developing curriculum?
14. Identify the basic principles of curriculum.
15. What is the need of continuous updating of curriculum?

SECTION C (5 x 5 = 25 marks)

Answer any FIVE questions in about 200 words each.

16. Describe how psychological bases influences curriculum development.
17. 'Curriculum development as a continuous and cyclic process' - Discuss.
18. Elaborate different stages in the process of curriculum development.
19. Analyse the important steps of Saylor and Alexander's model of curriculum.
20. Explain the sources of curriculum design.
21. Describe the significance of political, cultural and economical foundations while planning the curriculum.
22. State the influencing factors of curriculum transaction for effective teaching.

SECTION D (2 x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

23. a) Explain the fundamental role of Knowledge as a basis for curriculum development.

(or)

b) Elaborate the Overcoming Resistance to Change Model of curriculum Implementation.

24. a) What is meant by curriculum design and examine the approaches of curriculum design.

(or)

b) Discuss curriculum evaluation with reference to any two models of curriculum evaluation.

