Qn.Code: MEDC23

Time: 3 Hours

N.V.K.S.D. COLLEGE OF EDUCATION

(AUTONOMOUS)

M.Ed. Degree Second Semester Examination, July 2024 (For the candidates admitted during the academic year 2023-2024)

Teacher Education Course : TEACHER EDUCATION IN INDIA : EMERGING SCENARIO Course code: MED2TE001

SECTION A $(10 \times 1 = 10 \text{ marks})$

Maximum Marks: 70

	Answer ALL the questions by ser	iecung me apj	propriate answers.			
1.	UGC was established in					
	a) 1956 b)1951 c	c) 1952	d) 1957			
2.	The foundation stone of modern Ind	was laid by				
	a) Charter Act of 1813	b) Macaulay Minute				
	c) Wood's Despatch	d) Lord Curzon education policy				
3.	The headquarters of NCERT is in					
	a) Bangalore b) New Delhi	c) Mumbai	d) Chennai			
4.	The chairperson of NEP 2020 is					
		th b) Ramgopal Rao c) Dhir Jhingran d) Kasturirangan				
5.	UDE is					
a) Universal Development of Educationb) University Department of Education						
						c) Union of Developmental Educationd) Unity in Developing Education
6.	The Human Resource Development Centres in India are under					
	a) Ministry of Health b) Unive	ommission				
	c) Ministry of Finance d) Nation	nal Skill Devel	opment Corporation			
7.	A profession is a					
	a) Job that requires no formal training					
b) Field of work that requires specialized knowledge, skills, and et						
	d) Volunteer work in any organization					
8.						
	programmes of DIET is					
	a) NCTE b) NCERT	c) UGC	d) SCERT			
9.	The establishment of the IQAC in a	n institution is	the responsibility of			
	- ·	b) The Ministry of Education				
	c) The Student Council	d) The Teachin	g Staff			

- 10. The MOU for accreditation of Teacher Education Institution in India is signed between
 - a) NAAC and UGC

b) NCTE and NAAC

c) UGC and NCTE

d) NAAC AND CASE

SECTION B (5 x 3 = 15 marks)

Answer all the FIVE questions in about 100 words each.

- 11. Write a note on Teacher Education in India.
- 12. Enlist the factors influencing the professional development of teachers.
- 13. What are the essential facilities that are to be available in teacher education institutions to ensure comprehensive training and development of future teachers?
- 14. What are the objectives of teacher education programmes?
- 15. Analyse the significance of inter-disciplinary approach in teaching.

SECTION C (5 x 5 = 25 marks)

Answer any FIVE questions in about 200 words each.

- 16. What is an Academic Performance Indicator (API). Why is it important in the context of enhancing teacher quality?
- 17. Discuss the professional standards that the teachers are expected to follow.
- 18. What are the different types of diversity that can be found in Indian classrooms? How can teachers effectively implement differentiated instruction to meet the needs of diverse learners in secondary schools?
- 19. Enumerate the recommendations of NPE 2020 in the qualitative improvement of teacher education programme.
- 20. What are the challenges associated with the privatization of teacher education institutions?
- 21. Discuss the importance of pre service programme in preparing future educators.
- 22. What are the criteria used by NAAC to evaluate higher education institutions? Discuss the significance of each criterion.

SECTION D (2 x 10 = 20 marks) Answer BOTH the questions in about 500 words each.

23. a) Discuss the development of teacher education in India during the preindependence and post-independence periods. How have the policies and institutions evolved over time to shape the current state of teacher education in the country?

- b) Examine the role of different agencies in shaping teacher education in India.
- 24. a) Analyze the new trends in teacher education. Explain how advancements in technology and pedagogical innovations are shaping the future of teacher education.

(or)

b) Discuss the problems and issues in the professional preparation of teachers. Propose potential solutions to address these issues to improve the effectiveness of teacher preparation.