

Qn.Code: BEDC15(2)

N.V.K.S.D. COLLEGE OF EDUCATION
(AUTONOMOUS)

B.Ed. Degree First Semester Examination, February 2025
(For the candidates admitted during the academic year 2024-2025)

Pedagogic Course: THEORY AND PRACTICES IN ENGLISH
EDUCATION

Course code: BED1PC002

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. The system of contrastive relationships among the speech sounds that constitute the fundamental components of a language is called as
a) Morphology b) Phonology c) Syntax d) Semantics
2. The reading that involves quickly moving through a text to get a general idea of its content is
a) Detailed reading b) Understanding text organization
c) Guessing unknown words from context d) Scanning
3. Listening skill involving the understanding of the overall essence or main idea of a spoken passage or conversation is related to
a) Listening for detailed information
b) Evaluating the importance of information
c) Listening for gist
d) Identifying relationships among major ideas
4. An operational plan that indicates specific goals and objectives for a particular programme in a specific time frame is called
a) Year plan b) Unit plan c) Lesson plan d) Term plan
5. The first step in framing an English lesson plan is
a) Presentation b) Recapitulation
c) Motivation d) Analysing
6. The study of the meanings of words and phrases is called as
a) Morphology b) Phrenology c) Syntax d) Semantics
7. A teaching method that combines traditional classroom instruction with digital learning tools is known as
a) Flipped learning b) Blended learning
c) Gamification d) Mobile learning

8. An integrated organization that includes a set of materials, devices, tools, and educational attitudes that the teacher uses to clarify an idea or to change a vague concept in order to contribute to a better state of the educational process is called as
a) Approach b) Method c) Technique d) Tool
9. In microteaching Re-focussing and Re-directing are the components of
a) Skill of probing questions b) Skill of closure
c) Skill of questioning d) Link lesson
10. Link practice involves the integration of
a) Competencies b) Methodologies
c) Teacher talents d) Teaching skills

SECTION B (10 x 2 = 20 marks)

Answer any TEN questions in about 50 words each.

11. Which of the following sentences is more formal and grammatically correct? Explain why.
a) "Me and my friends are going to the party."
b) "My friends and I are going to the party."
12. How can you integrate cultural knowledge into English lessons?
13. A Year Plan is a roadmap that outlines topics, learning objectives, and assessment strategies for an academic year-justify.
14. State the need and relevance of a unit plan.
15. Do you think that the direct method is effective for all types of learners? Why?
16. Describe the importance of Brainstorming technique of teaching.
17. Elaborate the concept of micro-teaching.
18. How is Link practice helpful for a prospective teacher?
19. Suggest an activity that promotes active learning in a flipped classroom.
20. Create a sentence with a homonym that suggests two different meanings.
21. Grammar is the foundation for effective communication in English-Give rationale.
22. Differentiate between positive and negative reinforcements.

SECTION C (4 x 5 = 20 marks)

Answer any FOUR questions in about 200 words each.

23. Explicate the importance of English in the school curriculum.

24. Expound the values of teaching English.
25. Analyse the significance of language in our life.
26. Highlight the significance of recognising cognitive skills and affective skills in English classroom.
27. Enumerate the Phases of microteaching
28. Compare ABL and ALM and suggests the method that suits more for elementary students.

SECTION D (2 x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

29. a) Design a lesson plan for teaching a prose lesson.
(or)
b) What is meant by General Instructional Objectives (GIOs) and Specific Learning Outcomes (SLOs). Prepare five General Instructional Objectives (GIOs) and five Specific Learning Outcomes (SLOs) based on Bloom's Taxonomy for any lesson.
30. a) Does LSRW be practised together or alone? Justify your answer with suitable examples.
(or)
b) Explain any five techniques of teaching English.

