Qn.Code: MEDC13

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# N.V.K.S.D. COLLEGE OF EDUCATION

# (AUTONOMOUS)

M.Ed. Degree First Semester Examination, March 2025 (For the candidates admitted during the academic year 2024-2025)

Tool Course: BASICS OF EDUCATIONAL RESEARCH	
Course	code: MED1TC001
Time: 3 Hours	Maximum Marks: 70
SECTION	$ON A (10 \times 1 = 10 \text{ marks})$
Answer ALL the question	s by selecting the appropriate answers.
The option that does not represe	nt a characteristics of research is
a) Systematic process	b) Based on empirical evidence
c) Subjective and biased	d) Logical and objective
	oncerned with the development of new
theories and generalizations is	
a) Applied Research	b) Action Research
c) Basic Research	d) Descriptive Research
The essential characteristic of a	good hypothesis is
a) It should be broad and wider	
b) It must be based on the resear	
c) It should be specific, testable,	and falsifiable
d) It should be unchangeable	1 64 12 1
	every member of the population an equal
chance of being selected is	1.) 6'
a) Convenience sampling	b) Simple random sampling
c) Quota sampling	d) Snowball sampling
	nto two strata: Stratum A with 200 300 individuals. If the researcher decides to
sample 20% from each stratum,	
a) 80 b) 90	c) 100 d) 110
	nost characteristic of quantitative research
methodology is	iost characteristic of quantitative research
a) Unstructured interviews	b) Participant observation
c) Structured questionnaires	d) Focus group discussions
	mine the cause-and-effect relationship
between variables, then the appr	•
a) Descriptive research	b) Correlational study
c) Experimental research	d) Qualitative case study
	based on an in-depth study of a single case or
phenomenon is	

a) Phenomenology b) Case study c) Document analysis d) Ethnography

- 9. Reliability refers to
  - a) Truthfulness of the tool
- b) Consistency of the tool

c) Validity of the tool

- d) Standardization of the tool
- 10. APA Style Manual, MLA Style Manual, Chicago Manual, Blue Book, OSCOLA are
  - a) Handbooks b) Abbreviation Manuals c) Directories d) Citation Manuals

#### **SECTION B** (5 x 2 = 10 marks)

#### Answer all the FIVE questions in about 100 words each.

- 11. Define Educational research.
- 12. What is the significance of reporting research in the research process?
- 13. Differentiate Population from Sample with examples.
- 14. What are extraneous variables in Experimental research?
- 15. How can the case study method be effectively used in Educational research?

#### **SECTION C** $(6 \times 5 = 30 \text{ marks})$

### Answer any SIX questions in about 200 words each.

- 16. State the characteristics of effective Educational research.
- 17. How can action research be applied to improve teaching and learning practices?
- 18. Explain the types of hypotheses?
- 19. How does the selection of appropriate sample influence the research?
- 20. How can we address the limitations of quantitative research?
- 21. Explain Phenomenology by highlighting its significance.
- 22. Why is basic research important?
- 23. How can reviewing related literature enhance the quality and effectiveness of the research process?

## **SECTION D** $(2 \times 10 = 20 \text{ marks})$

## Answer BOTH the questions in about 500 words each.

24. a) Write a research proposal for a topic of your Interest in the field of education.

(or)

- b) Discuss the types of probability sampling with illustrations.
- 25. a) Analyse the types of quantitative research methods.

(or)

b) How can mixed method research be effectively applied to enhance research outcomes?