

9. 'Identifying underlying themes and messages while reading a text ' is an example of
- a) Literal reading
 - b) Inferential reading
 - c) Critical reading
 - d) Creating reading
10. A structured conversation where a group of experts or stakeholders discuss a topic in front of an audience is
- a) Debate
 - b) Panel discussion
 - c) Symposium
 - d) Seminar

SECTION B (5 x 3 = 15 marks)

Answer all the FIVE questions in about 100 words each.

11. Describe the scope of language.
12. How does cooperative learning develop communication skills in students?
13. What is meant by expository writing? Suggest some examples of expository writing from everyday life?
14. Differentiate Digital Natives from Digital Migrants.
15. Enumerate the opportunities and challenges of Continuous and Comprehensive Evaluation in educational institutions.

SECTION C (5 x 5 = 25 marks)

Answer any FIVE questions in about 200 words each.

16. Differentiate among methods, techniques and approaches with examples.
17. What are the barriers in oral and written communication and how can they be addressed?
18. How do vocabulary and structures improve overall language fluency of the learners?
19. Analyse the role of teacher and learner in the digital era.
20. How do professional competencies of an English teacher contribute to students learning?
21. Illustrate figures of speech with examples.
22. How do pre-service and in-service training programmes complement each other in a teacher's career development?

SECTION D (2 x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

23. a) How will you integrate psycholinguistic, sociolinguistic, and neurolinguistic theories of language learning into your teaching strategies?
(or)
- b) Analyse the influence of listening comprehension in the development of speaking and reading skills in language acquisition?

24. a) How will you integrate technology to enhance language learning?

(or)

b) Critically analyse the strategies of professional development with special reference to orientation programmes, refresher courses, workshops and self-study.

