

Qn.Code: MEDC31

N.V.K.S.D. COLLEGE OF EDUCATION

(AUTONOMOUS)

M.Ed. Degree Third Semester Examination, December 2024

(For the candidates admitted during the academic year 2023-2024)

**Perspective Course : PHILOSOPHICAL AND SOCIOLOGICAL
PERSPECTIVES IN EDUCATION**

Course code: MED3PC004

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. 'Truth is a pathless land' was the statement of
a) Gandhiji b) Tagore c) J.Krishnamurti d) Shri Aurobindo
2. The father of Perennialism is
a) Thomas Aquinas b) John Aquinas c) Peter Aquinas d) Charles Aquinas
3. Ivan Illich became well known for his work
a) Top-down Management b) Radical Ecology
c) Deschooling Society d) Educational Liberation
4. The process through which transmission of culture takes place is
a) Individualization b) Socialization
c) Enculturation d) Deculturation
5. An example of informal agency of education is
a) School b) Family c) Library d) Laboratory
6. Movement to an upper or lower social class due to occupation is referred to as
a) Intergenerational Mobility b) Intragenerational Mobility
c) Horizontal Mobility d) Vertical Mobility
7. Series of steps leading to change on the societal level is called as
a) Social Processes b) Social Mobility
c) Social Change d) Social Stratification
8. An article in the Constitution of India that promotes the educational and economic interests of SCs, STs and other weaker sections of the society is
a) Article 46 b) Article 47 c) Article 48 d) Article 49
9. To reach the goal of universal primary and secondary education by 2030, the more number of teachers needed are expected to be
a) 29 Million b) 49 Million c) 69 Million d) 89 Million
10. A collection of behaviours and beliefs associated with a particular group is
a) Culture b) Society c) Family d) Religion

SECTION B (5 x 3 = 15 marks)

Answer all the FIVE questions in about 100 words each.

11. What is the aim of education in the perspective of Jiddhu Krishnamoorthy?
12. Why did Ivan Illich consider schools as repressive institutions?
13. School is a Social system – Justify.
14. Analyze the relationship between education and modernization.
15. What is social equity?

SECTION C (5 x 5 = 25 marks)

Answer any FIVE questions in about 200 words each.

16. State the four end goals (Puruṣārthas) of a human life according to Hinduism. Elucidate the co-ordination between these four faculties.
17. Compare the core of curriculum in Existentialism and Reconstructionism.
18. Analyze the impact of family and school as powerful agencies of socialization.
19. How does education promotes social mobility? Explain with proper illustration.
20. Highlight any three Government schemes for socially disadvantaged sections for ensuring equality of educational opportunity.
21. What is culture? Enumerate its characteristics.
22. Define Social deviance. Explain the various forms of social deviance.

SECTION D (2 x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

23. a) How do Gandhiji's emphasis on *Nai talim* and Tagore's vision of *Visva-Bharati* reflect their perspectives on the role of education in shaping self-sufficient versus globally aware individuals?
(Or)
b) How might the educational ideas of Plato and John Dewey contribute to shaping an educational model for social justice and ethical global citizenship today?
24. a) How do caste hierarchies, language and religion shaped contemporary constraints to social change in India?
(Or)
b) State the targets of Sustainable Development Goals (SDG4). Mention the strategic approaches to reach them.