N.V.K.S.D. COLLEGE OF EDUCATION
(AUTONOMOUS)
M.Ed. Degree Fourth Semester Examination, April 2025
(For the candidates admitted during the academic year 2023-2024)

Elective Course : INCLUSIVE EDUCATION: PRACTICES AND ISSUES
Course code: MED4EC002

Time: 3 Hours   **Maximum Marks: 70**
SECTION A (10 x 1 = 10 marks)
Answer ALL the questions by selecting the appropriate answers.

1. When IQ of an individual is between 35 – 50 he is called as
   a) Moderate retarded   b) Mild retarded
   c) Severe retarded   d) Profoundly retarded
2. The institute dedicated to the rehabilitation of persons with locomotor disabilities is
   a) NIEPID   b) PDUNIPPD   c) AYJNISHD   d) SVNIRTAR
3. An assistive technology useful for individuals with dyslexia is
   a) Screen magnifiers   b) Text-to-speech software
   c) Sign language interpreters   d) Braille displays
4. Wheelchair, Walker, cane, grabber are examples of
   a) Adaptive technology   b) Assistive technology
   c) High tech technology   d) Low tech technology
5. The component of CCE that supports inclusion the most is
   a) Summative assessment only
   b) Formative assessment through observation and feedback
   c) Standardized testing for all students
   d) Exclusive focus on high achievers
6. The strategy that can be used to cater to students with varying learning abilities is
   a) Differentiated instruction   b) Uniform teaching methods
   c) Competitive classroom activities d) Passive learning approaches
7. The tools that helps to discover the specific needs of visually impaired students is
   a) Standard printed assessments   b) Textbooks without adaptations
   c) Large visual aids without tactile components
   d) Braille materials and screen readers
8. The type of accommodation essential for students with hearing impairments is

a) Large print textbooks
b) Sign language interpreters or captioning services
c) Audio-based assessments   d) Braille-based resources
9. The framework widely recognized for promoting inclusion in education is
    a) Competitive grading systems   b) Traditional lecture-based teaching
     c) Universal Design for Learning (UDL)   d) Segregated classrooms
10. The collaboration model that involves external experts assisting classroom teachers to support inclusive practices is
    a) Peer Teaching Model   b) Consultant Model
    c) Team Teaching Model   d) Self-Contained Model

SECTION B (5 x 3 = 15 marks)
Answer all the FIVE questions in about 100 words each.
11. Which philosophies contributed to the evolution of inclusive education?
12. Suggest ways to adapt assistive technologies in inclusive classrooms.
13. How can assessments be customized for students with varying abilities?
14. How can teachers assess the unique learning needs of differently abled students?
15. Differentiate between mentoring and coaching.

SECTION C (5 x 5 = 25 marks)
Answer any FIVE questions in about 200 words each.
16. Develop a plan to address gaps in the implementation of the Rights of Persons with Disabilities Act, 2006.
17. How would you select appropriate assistive technologies for a visually impaired student to enhance their learning experience?
18. Propose a method to rearrange classroom seating to support students with physical disabilities and encourage peer interaction.
19. Why is it necessary to prepare educators for implementing collaborative models in inclusive education?
20. What are the limitations of existing evaluation methods in addressing the needs of differently abled students?
21. How can educational institutions design adaptive environments for students with diverse disabilities?
22. What strategies can enhance the effectiveness of Co- teaching in inclusive classrooms?

SECTION D (2 x 10 = 20 marks)
Answer BOTH the questions in about 500 words each.

23. a) Analyze the role of national government bodies in developing policies to support inclusive education for differently abled students.

(or)

b) Evaluate the importance of professional development for special education teachers in enhancing their teaching methods.

24. a) Design a classroom layout that supports accessibility and accommodates students with physical disabilities, ensuring equal participation.

(or)

b) Discuss the role of assistive technologies in addressing the needs of students with sensory impairments.