

Qn.Code: BEDC23(2)

N.V.K.S.D. COLLEGE OF EDUCATION
(AUTONOMOUS)

B.Ed. Degree Second Semester Examination, July 2025
(For the candidates admitted during the academic year 2024-2025)

**Pedagogic Course: PEDAGOGICAL CONTENT KNOWLEDGE OF ENGLISH
EDUCATION**

Course code: BED2PC007

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. The statement best describes Thorndike's Law of Effect in behavioural learning theory is
 - a) Learning occurs through observation and imitation of others.
 - b) Behaviours followed by satisfying consequences are likely to be repeated.
 - c) Learning is a result of cognitive restructuring and insight.
 - d) Reinforcement has no effect on behaviour repetition.
2. The stage that is not included in the learning cycle of Kolb's Experiential Learning Theory is
 - a) Concrete Experience
 - b) Reflective Observation
 - c) Abstract Conceptualization
 - d) Behavioural Conditioning
3. The story 'I Can't Climb Trees Anymore' highlights the importance of
 - a) Old age
 - b) Youth
 - c) Adulthood
 - d) Middle age
4. According to Noam Chomsky's theory of language development, the concept that explains a child's innate ability to acquire language is
 - a) Operant Conditioning
 - b) Language Acquisition Device (LAD)
 - c) Behaviorist Reinforcement
 - d) Cognitive Development Stage
5. The stage in Piaget's theory characterized by the development of logical thinking about concrete events is
 - a) Sensorimotor Stage
 - b) Preoperational Stage
 - c) Concrete Operational Stage
 - d) Formal Operational Stage
6. 'Attic' means
 - a) A space just below the roof used as a store room
 - b) Something done in a proud or haughty manner

- c) A period of several hundred years
 - d) In a casually calm and relaxed manner
7. The first step in constructing an achievement test in English is
- a) Administering the test to students
 - b) Scoring and interpreting results
 - c) Preparing the blueprint or test specification
 - d) Writing the test report
8. The primary purpose of evaluation in the teaching-learning process is
- a) To assign homework regularly
 - b) To maintain classroom discipline
 - c) To assess student learning and improve instructional strategies
 - d) To compare students with each other
9. One of the following best defines e-content in the context of education
- a) Printed textbooks used in classrooms
 - b) Verbal instructions given during lectures
 - c) Digitally created learning materials like videos, presentations, and interactive modules
 - d) Only emails and messages sent by the teacher
10. Continuous and comprehensive evaluation is
- a) Continuous testing of marks b) Continuous assessment of behaviour
 - c) Assessment of learners holistically d) Periodic conduct of exams

SECTION B (10 x 2 = 20 marks)

Answer any TEN questions in about 50 words each.

- 11. What are the emerging opportunities and prospects for techno-pedagogy in enhancing English language teaching and learning?
- 12. How can Siemens' and Downes' theory of Connectivism be applied to enhance collaborative and self-directed learning in English language classrooms?
- 13. Discuss the role of an English teacher as a techno-pedagogue.
- 14. How does pedagogic analysis improve lesson planning and instructional effectiveness in English?
- 15. Describe how a role play model is applied in an English classroom scenario.
- 16. Differentiate between formative and summative evaluation
- 17. Design a short activity that caters to any one of the intelligences described by Gardner and describe how the activity supports that specific intelligence.
- 18. Analyze the advantages and limitations of using Kolb's Experiential Learning Theory in English.
- 19. Prepare an attractive advertisement using the hints given below.

Home appliances – Aadi Sale – 20-50% - Special Combo Offers – Muthusamy & Co. Raja Street, Gingee.

20. How can the models of teaching be effectively used to improve students' communication skills?
21. How does the Synectics Model foster creative thinking among students?
22. How can Robert M. Gagne's hierarchical stages of learning be applied to design effective English lessons that build students' skills progressively?

SECTION C (4 x 5 = 20 marks)

Answer any FOUR questions in about 200 words each.

23. In what ways does the Peck and Wilson's digital taxonomy be utilized to improve the teaching of English language skills?
24. How can the inductive thinking model be effectively applied in English classrooms to enhance students' critical reading and analytical writing skills?
25. How does Continuous and Comprehensive Evaluation (CCE) contribute to the holistic development of high school students in English language learning?
26. What role does diagnostic test play in identifying vocabulary gaps and designing personalized vocabulary-building activities in English language teaching?
27. How can Paulo Freire's principles of Critical Pedagogy be applied in English language classrooms to promote critical thinking, dialogue, and social awareness among high school students?
28. How do techno-pedagogical skills enhance the effectiveness of English teachers in facilitating interactive and learner-centered classrooms?

SECTION D (2 x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

29. a) How aligned are the English textbooks for Classes IX and X of the Tamil Nadu state board with current pedagogical practices for effective language learning?

(or)

b) Compare and contrast Noam Chomsky's theory of language development with behaviorist theories of language acquisition.

30. a) How does the integration of Technological Pedagogical Content Knowledge (TPACK) framework support English teachers in designing effective and engaging language lessons?

(or)

b) Explain the steps in the construction of an achievement test with a suitable example.