

Qn.Code: MEDC23

N.V.K.S.D. COLLEGE OF EDUCATION
(AUTONOMOUS)

M.Ed. Degree Second Semester Examination, July 2025
(For the candidates admitted during the academic year 2024-2025)

**Level Based Specialisation: CONTEXT, ISSUES AND
PRACTICES IN SECONDARY EDUCATION**

Course code: - MED2LSC04

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. The statement best defines secondary education is
 - a) College education
 - b) Education between primary and college
 - c) Job training courses
 - d) Education for small children
2. The main aim of secondary education is to
 - a) Promote early literacy
 - b) Train teachers for schools
 - c) Prepare students for life and higher studies
 - d) Focus on agriculture
3. The significant milestone in post-independence secondary education was
 - a) Wardha Scheme
 - b) Kothari Commission
 - c) Wood's Despatch
 - d) Hunter Commission
4. Curriculum transaction refers to
 - a) Preparing books
 - b) Planning extra activities

- c) Teaching lessons in the classroom
 - d) Making question papers
5. The behaviorist approach in curriculum transaction focuses on
- a) Constructing knowledge through interaction
 - b) Stimulus-response and reinforcement
 - c) Cognitive processes of students
 - d) Spiritual development
6. Gender inequalities in education are more pronounced in
- a) Urban private schools only
 - b) Tribal and rural schools
 - c) Central universities
 - d) Engineering colleges
7. Rashtriya Madhyamik Shiksha Abhiyan (RMSA) was launched in
- a) 2005
 - b) 2010
 - c) 2009
 - d) 2012
8. The Kishori Shakti Yojana (KSY) aims to
- a) Promote IT education
 - b) Educate adolescent boys
 - c) Empower adolescent girls
 - d) Provide free transport to schools
9. The National Mission on Education through ICT (NMEICT) aims to
- a) Provide uniforms to students
 - b) Build more classrooms
 - c) Integrate ICT in education
 - d) Print textbooks in regional languages
10. A cash transfer programme for girl children is
- a) Anyoodaya Anna Yojana
 - b) RMSA
 - c) Mudra Yojana
 - d) Dhanalakshmi Scheme

SECTION B (5x 2 = 10 marks)

Answer all the FIVE questions in about 100 words each.

11. Discuss the relevance of the National Knowledge Commission's recommendations in today's knowledge-based economy.
12. Differentiate between wastage and stagnation with suitable examples.
13. Have you enrolled in or completed any NPTEL course? Reflect on your experience and its effectiveness.
14. Name any two centrally sponsored schemes for secondary education.
15. Write any two challenges related to access and equity in secondary education.

SECTION C (6x 5 = 30 marks)

Answer any SIX questions in about 200 words each.

16. Discuss the development of secondary education in India during the pre- and post-independent periods.
17. Enumerate the various materials used in curriculum transaction and explain their importance.
18. Describe the contribution of the National Curriculum Framework (2005) to secondary education.
19. What are the causes of dropouts among marginalized groups in secondary education? Suggest possible solutions.
20. What is meant by the vocationalisation of secondary education and discuss its importance in the context of national educational development.
21. Explain the uses of ICT in enhancing the quality of secondary education.

22. Reflect from your own schooling experiences, the instances of gender bias. How did they affect learning outcomes?
23. Describe the concept of Continuous and Comprehensive Evaluation (CCE) and how it differs from traditional evaluation.

SECTION D (2 x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

24. (a) Critically examine the meaning, nature, aims, and objectives of secondary education in India. How do these guide educational practices at this level?
(Or)
(b) Discuss the concept of curriculum transaction. Compare and contrast the behavioristic, cognitive, and constructivist approaches with suitable examples.
25. (a) Discuss the psychosocial problems faced by secondary school students such as social abuse, cyber ethics, and substance abuse. What strategies can schools adopt to support students?
(Or)
(b) Discuss the recent trends in evaluation at the secondary level including grading, internal assessment, semester system, online tests, and portfolio-based assessment.