

Qn.Code: BEDC15(2)

N.V.K.S.D. COLLEGE OF EDUCATION
(AUTONOMOUS)

B.Ed. Degree First Semester Examination, December 2025
(For the candidates admitted during the academic year 2025-2026)

**Pedagogic Course: THEORY AND PRACTICES IN ENGLISH
EDUCATION**

Course code: BED1PC002

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. The soul of a language is
 - a) Speaking skill
 - b) Writing skill
 - c) Listening skill
 - d) Reading skill
2. A term used to describe instructional methods that promote students' active participation in knowledge construction process is
 - a) Active Learning Method
 - b) Bilingual Method
 - c) Supervised Studying Method
 - d) Lecture Method
3. "Microteaching is a scaled-down teaching encounter in class size and time" was said by
 - a) B.K Passi
 - b) D.D. Tiwari
 - c) D.W. Allen
 - d) Robert Bush
4. The bilingual method in English language teaching was developed by
 - a) Dr. West
 - b) Kevin Eve
 - c) McKnight
 - d) C.J. Dodson
5. Active language skills are
 - a) Listening and speaking
 - b) Writing and speaking
 - c) Reading and speaking
 - d) Reading and writing
6. English is
 - a) An official language of India
 - b) An Associate official language of India
 - c) A regional language of India
 - d) A common language of India
7. Bloom's Taxonomy was revised in
 - a) 2000
 - b) 2001
 - c) 2002
 - d) 2003
8. Blended learning is
 - a) Traditional face-to-face classroom instruction with supervised study
 - b) Traditional face-to-face classroom instruction with filed study
 - c) Traditional face-to-face classroom instruction with demonstration
 - d) Traditional face-to-face classroom instruction with online digital learning

9. The study of meaning in language, focusing on how words evoke concepts and ideas is
 - a) Semantics
 - b) Phonetics
 - c) Morphology
 - d) Pragmatics
10. A system of rules governing how words are combined to form meaningful sentences in a language, covering word structure (morphology) and sentence structure (syntax), ensuring clarity and proper communication is
 - a) Discussion
 - b) Grammar
 - c) Seminar
 - d) Vocabulary

SECTION B (10 x 2 = 20 marks)

Answer any TEN questions in about 50 words each.

11. Is it possible for a learner to be fluent in English without possessing pragmatic competence? Justify your response with relevant examples.
12. Why is planning essential for achieving conceptual clarity in student learning?
13. "Role play is not just a teaching technique. It is a powerful tool for fostering empathy, creativity, and real-life communication in the English classroom." Justify your answer.
14. Discuss the significance of Unit plan in English teaching.
15. How do assignments reinforce classroom learning?
16. Why is flipped learning considered as an innovative strategy in English classrooms?
17. Evaluate the impact of Year Planning on instructional continuity and time management.
18. Analyse the benefits of supervised study in developing speaking and listening skills in English learners.
19. How do the phases of micro teaching facilitate the mastery of teaching skills?
20. How does brainstorming help students generate ideas for a group discussion in English?
21. Critically examine how link practice promotes teaching skills.
22. How can affective skills be nurtured to build confidence in speaking English?

SECTION C (4 x 5 = 20 marks)

Answer any FOUR questions in about 200 words each.

23. Differentiate between phonetics and phonology with examples.
24. "Language learning is most effective when the LSRW skills are taught in an integrated manner." Discuss.
25. Outline the steps in developing a unit plan for teaching English.

26. Analyse the effectiveness of story telling in enhancing communication skills.
27. Illustrate the aims of teaching English.
28. What is meant by 'link practice' and how does it differ from micro teaching?

SECTION D (2 x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

29. a) "Critically examine Bloom's Taxonomy of educational objectives (Revised) and discuss its relevance in planning English language instruction at the secondary level.
(Or)
b) "No single method of teaching English is universally effective." Critically evaluate this statement with reference to the various methods of teaching English
30. a) Discuss the concept and significance of microteaching in teacher education. Design a model micro teaching-lesson plan showcasing the application of any one microteaching skill.
(Or)
b) 'In an increasingly interconnected world, English functions as a vital language.' Discuss this assertion with reference to the significance of English in the school curriculum.

