

**N.V.K.S.D. COLLEGE OF EDUCATION**  
**(AUTONOMOUS)**

**M.Ed. Degree Third Semester Examination, December 2025**  
**(For the candidates admitted during the academic year 2024-2025)**

**Specialization based on Discipline: ADVANCED  
METHODOLOGY IN LANGUAGE EDUCATION**  
**Course code: MED3SD001**

**Time: 3 Hours**

**Maximum Marks: 70**

**SECTION A (10 x 1 = 10 marks)**

**Answer ALL the questions by selecting the appropriate answers.**

1. Co teaching involves
  - a) Only one teacher
  - b) Two teachers sharing instruction
  - c) Students teaching each other
  - d) Technology teaching
2. TPR (Total Physical Response) is based on
  - a) Listening and physical action
  - b) Writing essays
  - c) Translation
  - d) Theatre performance
3. A key strategy for effective communication is
  - a) Avoiding eye contact
  - b) Using ambiguous words
  - c) Active Listening
  - d) Speaking continuously
4. The Behaviourist theory emphasizes
  - a) Innate structures
  - b) Meaning-making
  - c) Creativity in learning
  - d) Habit-formation
5. The LAD (Language Acquisition Device) was proposed by
  - a) Skinner
  - b) Piaget
  - c) Chomsky
  - d) Vygotsky
6. Inferential reading requires the reader to
  - a) Read only the literal meaning of words
  - b) Memorize every line of the passage
  - c) Guess the spelling of unfamiliar words
  - d) Understand ideas that are not directly stated in the text
7. Writing blog posts and articles contributes to CPD because it helps teachers to
  - a) Reduce workload
  - b) Enhance reflective and academic skills
  - c) Avoid classroom teaching
  - d) Replace practical activities
8. In the digital era, learners are expected to be
  - a) Passive listeners
  - b) Dependent only on teachers
  - c) Active, self-directed, and tech-enabled learners
  - d) Unaware of technology

9. m-Learning refers to

- a) Mobile-based learning
- b) Machine-based learning
- c) Memory-based learning
- d) Mind-mapping learning

10. Research in language education helps teachers to

- a) Prepare more homework
- b) Follow outdated teaching methods
- c) Ignore learner needs
- d) Improve classroom pedagogy using evidence

### **SECTION B (5 x 2 = 10 marks)**

**Answer all the FIVE questions in about 100 words each.**

11. What is the Language Acquisition Device (LAD), and how does it help children acquire language naturally?
12. What is differentiated instruction, and how can graphic organizers help in supporting diverse learners in the English classroom?
13. Suggestopedia is a second language teaching method that focuses on accelerating the learning process by providing students with a comfortable classroom environment-justify the statement
14. What are Open Educational Resources (OER)? Give any two examples of OER used in language teaching.
15. What is meant by professional competencies of teachers, and how do pre-service and in-service training help in developing these competencies?

### **SECTION C (6 x 5 = 30 marks)**

**Answer any SIX questions in about 200 words each.**

16. How do the aims and principles of language teaching help in developing effective language learning?
17. Explain the major processes involved in language acquisition.
18. Discuss the elements of language and their significance in language teaching and learning.
19. Design an innovative strategy to overcome communication barrier in speaking skill.
20. Elucidate the types of reading with suitable examples.
21. How do teacher roles differ in online and face-to-face classrooms enhanced by technology?
22. How do factors like game rules and feedback mechanisms influence the effectiveness of a language game?
23. Explain the major areas of research in language education.

## **SECTION D (2 x 10 = 20 marks)**

**Answer BOTH the questions in about 500 words each.**

24. a) Critically examine the major theories of language learning and evaluate their implications for English language teaching.

(Or)

b) Explain the principles and classroom practices of the Natural Approach and compare it with Humanistic Approaches in language teaching.

25. a) Critically analyze the role of the teacher as an effective communicator and explore the core strategies that enhance communication in teaching and learning contexts.

(Or)

b) Examine the role of the language teacher as a reflective practitioner and discuss how reflective practice contributes to professional growth and instructional effectiveness.

