

N.V.K.S.D. COLLEGE OF EDUCATION
(AUTONOMOUS)

M.Ed. Degree Third Semester Examination, December 2025
(For the candidates admitted during the academic year 2024-2025)

**Teacher Education Course: TEACHER EDUCATION: THEORY
AND PRACTICES**

Course code: MED3TEC01

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. A body that was established after the recommendations of the Kothari Commission (1964-66) to promote research in teacher education is
a) NCTE b) UGC c) CASE d) NIEPA
2. The UGC was established in
a) 1955 b) 1956 c) 1957 d) 1958
3. A key provision for teacher education mentioned in the National Education Policy (NEP) 2020 is
a) Two-year B.Ed. programme after graduation
b) Compulsory Ph.D. for all teacher educators by 2030
c) Four-year Integrated Teacher Education Programme (ITEP) as the minimum degree by 2030
d) Establishment of DIET in every district
4. The state-level agency primarily responsible for the academic aspects of school and teacher education is the
a) UGC b) SCERT c) NIEPA d) IASE
5. The term best described as the application of professional knowledge and ethical values in a classroom setting, often involving self-correction and continuous improvement is
a) Self-study b) Focus Group Discussion
c) Peer tutoring d) Reflective practice
6. The country where the teaching profession is highly selective, requiring a Master's degree and often a 5th year of teacher training after a Bachelor's degree, leading to high professional status is
a) U.K. b) USA c) Finland d) Sweden
7. Performance appraisal of teachers is primarily aimed at
a) Fixing the annual increment
b) Identifying strengths and weaknesses to promote professional development

- c) Maintaining a record for future disciplinary action
- d) Determining their eligibility for a new course

8. The National Eligibility Test (NET) in India is conducted by the

- a) National Accreditation Agency
- b) National Testing Mission
- c) National Assessment Agency
- d) National Testing Agency

9. A profession is a

- a) Job that requires no formal training
- b) Field of work that requires specialized knowledge, skills, and ethics
- c) Type of employment that pays a salary
- d) Volunteer work in any organization

10. The concept of Continuous Professional Development (CPD) is important primarily because

- a) It is mandated by the government for salary hikes
- b) It replaces the need for initial teacher training
- c) It helps teachers to adapt to new educational technologies and evolving student needs
- d) It is required for membership in professional associations

SECTION B (5 x 2 = 10 marks)

Answer all the FIVE questions in about 100 words each.

11. Differentiate between Teacher Training and Teacher Education.
12. Discuss the role and functions of the NIEPA in managing teacher education.
13. What are the two main activities involved in the Pre-internship phase?
14. Identify two similarities between the Teacher Education systems of India and the USA.
15. What is Quality Assurance in the context of teacher educators, and why is it essential?

SECTION C (6 x 5 = 30 marks)

Answer any SIX questions in about 200 words each.

16. Describe the nature and aims of Teacher Education.
17. Explain the key policies and recommendations for the development of Teacher Education in the post-independent era in India.
18. Illustrate, with an example, how a College of Teacher Education (CTE) and a Regional Institute of Education (RIE) might collaborate for a teacher professional development initiative.

19. Describe Peer Tutoring and Study Circle, highlighting the unique benefit of each in teacher education.
20. Identify the possibilities and challenges associated with the ITEP.
21. Compare and contrast the levels of Teacher Education in India and Finland.
22. As a teacher educator, outline a personal plan for Continuous Professional Development (CPD) for the next five years.
23. Elaborate on the social and economic status of Teacher Educators in India.

SECTION D (2 x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

24. a) Critically evaluate the contributions of various committees and commissions on teacher education in India, giving special emphasis to the recommendations of NEP 2020.

(Or)

b) Analyse the role and functions of UGC and NCTE in managing and regulating Teacher education in India.
25. a) Discuss the planning and organization activities of an Internship Programme across its three main phases: Pre-internship, Internship, and Post-internship.

(Or)

b) i) Discuss the need for a Code of Ethics for teacher educators.
ii) Suggest practical ways an international professional organization could support the Capacity Building of teacher educators in India.

