

N.V.K.S.D. COLLEGE OF EDUCATION
(AUTONOMOUS)

M.Ed. Degree First Semester Examination, December 2025
(For the candidates admitted during the academic year 2025-2026)

**Perspective Course: ADVANCED EDUCATIONAL
PSYCHOLOGY**

Course code: MED1PC002

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. A personality disorder is described as
 - a) A temporary reaction to stress
 - b) A chronic pattern of maladaptive behaviour and inner experience
 - c) A type of hallucination
 - d) A medically caused physical condition
2. In social learning theory, the ability to reproduce a behaviour after observing is
 - a) Retention
 - b) Reproduction
 - c) Motivation
 - d) Insight
3. Self-regulation in EI refers to
 - a) Understanding other people's feelings
 - b) Achieving high academic performance
 - c) Controlling one's emotions and impulses
 - d) Expressing emotions freely without filter
4. Metacognition refers to
 - a) Thinking about thinking
 - b) Memory recall
 - c) Problem-solving only
 - d) Physical coordination
5. Resisting forces in the life space
 - a) Help achieve the goal
 - b) Are always negative emotions
 - c) Hinder progress toward the goal
 - d) Are unrelated to behaviour
6. The father of Emotional Intelligence is
 - a) John Mayer
 - b) Peter Salovey
 - c) Daniel Goleman
 - d) Howard Gardner
7. NLP stands for
 - a) Neural Learning Process
 - b) Natural Language Processing
 - c) Neurological Learning Pattern
 - d) Neuro-Linguistic Programming
8. Field theory was proposed by
 - a) Kurt Lewin
 - b) Sigmund Freud
 - c) Skinner
 - d) Bruner

9. Kolb's Experiential Learning Theory emphasizes learning through
 - a) Memorization
 - b) Experience and reflection
 - c) Punishment and reinforcement
 - d) Observation only
10. According to Bruner, the first stage of learning is
 - a) Iconic
 - b) Abstract
 - c) Symbolic
 - d) Enactive

SECTION B (5 x 2 = 10 marks)

Answer all the FIVE questions in about 100 words each.

11. Mention the five environmental systems in Bronfenbrenner's Ecological Systems Theory.
12. Why is self-examination important in Mezirow's theory?
13. Define somatic disorders and describe one common symptom associated with it.
14. What are the different types of intelligence?
15. Define Brain based Learning.

SECTION C (6 x 5 = 30 marks)

Answer any SIX questions in about 200 words each.

16. How do neurotic disorders differ from psychotic disorders?
17. Discuss the concept of aptitude, methods of aptitude assessment, and the uses of the Differential Aptitude Test.
18. Define cognitive neuroscience. Why is cognitive neuroscience important in understanding mental disorders?
19. Describe the concept of "advance organizers" and explain their role in facilitating meaningful learning.
20. Discuss the different branches of cognitive science.
21. Explain Bandura's Social Learning Theory.
22. Define NLP and write its implications.
23. Briefly describe Freud's psychodynamic theory of personality.

SECTION D (2 x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

24. a) Discuss the Big Five Theory of Personality, explaining each of the five traits and how they influence human behaviour.
(Or)
b) Compare and contrast Sternberg's and Galton's theories.
25. a) Discuss Flavell's theory of metacognition, explain its components and describe how it contributes to understanding cognitive development.
(Or)
b) Explain any five perspectives in Modern Psychology.