

Qn.Code: MEDC42

N.V.K.S.D. COLLEGE OF EDUCATION
(AUTONOMOUS)

M.Ed. Degree Fourth Semester Examination, May 2026
(For the candidates admitted during the academic year 2024-2025)

**Specialisation Course: EDUCATIONAL MANAGEMENT AND
ADMINISTRATION**

Course code: MED4TSC01

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. The statement that inaccurately describes a characteristic of effective educational administration
 - a) Goal-orientation
 - b) Dynamic process
 - c) Focused only on profit-making
 - d) Continuous activity
2. In educational institutions, management primarily refers to
 - a) Policy formulation
 - b) Execution of plans
 - c) Framing laws
 - d) Supervising government regulations
3. A current trend in educational management is
 - a) Rigid hierarchical control
 - b) Emphasis on learner-centric approaches
 - c) Exclusive reliance on rote learning
 - d) Neglect of technology in classrooms
4. An agency primarily responsible for developing curriculum frameworks in India is
 - a) NIEPA
 - b) NCERT
 - c) SIEMAT
 - d) SITE
5. The option that does not represent Henri Fayol's principles of administrative theory is
 - a) Unity of command
 - b) Division of work

- c) Espirit de corps
 - d) Profit maximization
6. Douglas McGregor's Theory X assumes that workers
- a) Are self-motivated and creative
 - b) Avoid responsibility and need close supervision
 - c) Thrive on participation and innovation
 - d) Prefer autonomy and self-direction
7. The statement best describes Teacher–Parent relationship in human resource management is
- a) Focused only on discipline
 - b) Based on collaboration for student development
 - c) Limited to financial matters
 - d) Concerned only with attendance
8. A key component of classroom management is
- a) Ignoring disruptive behaviour
 - b) Monitoring and evaluation
 - c) Avoiding remedial measures
 - d) Neglecting student feedback
9. Governance in education primarily refers to
- a) Classroom discipline
 - b) Policy formulation and implementation
 - c) Student evaluation
 - d) Infrastructure maintenance
10. A criterion for assessing the effectiveness of governance is
- a) Transparency and accountability
 - b) Strict punishment of students
 - c) Limiting teacher autonomy
 - d) Avoiding community participation

SECTION B (5 x 2 = 10 marks)

Answer all the FIVE questions in about 100 words each.

- 11. Differentiate between educational administration and educational management.
- 12. Describe any two responsibilities of NIEPA in educational management in India.
- 13. Evaluate Max Weber's bureaucratic theory.
- 14. Analyse the role of head-teacher in shaping teacher–teacher relationships.

15. Describe two reasons why good governance is essential for the effectiveness, accountability, and sustainability of educational institutions.

SECTION C (6 x 5 = 30 marks)

Answer any SIX questions in about 200 words each.

16. Explain the basic principles of educational administration and management.
17. Describe the types of administration and management with suitable examples.
18. Explain the concept of Total Quality Education (TQE) and its importance in ensuring quality management in education.
19. Discuss the criteria and techniques used in the assessment and accreditation of Higher Education Institutions.
20. Explain the theory of Management by Objectives (MBO) of Peter Drucker with its educational relevance.
21. Discuss the main contributions of Frederick Taylor's Scientific Management Theory to educational administration.
22. Describe the importance of management of infrastructure in schools.
23. Analyse the role of leadership in ensuring good governance in educational institutions.

SECTION D (2 x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

24. Critically analyse the role of Academic and Administrative Audit (AAA) in improving institutional performance. Provide examples of how AAA can be applied at different levels of higher education.

(Or)

Compare and contrast Human Relations Theory (George Elton Mayo) with Administrative Theory (Henry Fayol). Highlight their relevance to modern educational management.

25. Critically discuss the role of fiscal management in schools, with emphasis on budget development and monitoring. Provide examples of how effective fiscal management impacts educational outcomes.

(Or)

Critically analyse governance in different types of educational setups (elementary, secondary, and higher education). Highlight challenges and suggest measures for improvement.

