

Qn.Code: BEDC23(2)

N.V.K.S.D. COLLEGE OF EDUCATION
(AUTONOMOUS)

B.Ed. Degree Second Semester Examination, June 2026
(For the candidates admitted during the academic year 2025-2026)

Pedagogic Course: PEDAGOGICAL CONTENT KNOWLEDGE
OF ENGLISH EDUCATION

Course Code: BED2PC007

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. The primary focus of Pedagogic Analysis is
 - a) Student Feedback Collection
 - b) Designing ICT Tools
 - c) Breaking Content into Teachable Units
 - d) Conducting Psychological Assessments
2. TPACK stands for
 - a) Teaching Program and Content Knowledge
 - b) Technological Pedagogical Content Knowledge
 - c) Technology for Pedagogical and Curricular Knowledge
 - d) Teacher Prepared Assessment for Content Knowledge
3. A teacher uses digital storytelling to explain a prose lesson. This is an example of
 - a) Traditional Method
 - b) Content-focused Teaching
 - c) Techno-pedagogical Application
 - d) Literary Criticism
4. The item typically NOT included in a Pedagogic Analysis is
 - a) Learning Objectives
 - b) Teaching Aids
 - c) Exam Results
 - d) Assessment Techniques
5. The psychologist who studied the development of children from birth is
 - a) Bruner
 - b) Skinner
 - c) Piaget
 - d) Ausubel
6. The poem 'Life' is written by
 - a) Henry Van Dyke
 - b) Schmidt
 - c) Keats
 - d) Montgomery
7. The Inductive Thinking Model encourages students to
 - a) Follow Given Rules
 - b) Discover Patterns and Principles
 - c) Memorize Information
 - d) Repeat Teacher's Explanations
8. The model that encourages students to think metaphorically and creatively is
 - a) Role Play Model
 - b) Synectics Model
 - c) Inductive Model
 - d) Simulation Model
9. CCE stands for
 - a) Continuous and Comprehensive Evaluation
 - b) Continuous and Common Evaluation
 - c) Creative and Critical Evaluation

- d) Common Comprehensive Evaluation
10. The main purpose of Diagnostic Tests is to
- a) Grade Students
 - b) Identify Learning Difficulties
 - c) Predict Future Performance
 - d) Compare Students

SECTION B (10 x 2 = 20 marks)

Answer any TEN questions in about 50 words each.

11. Define Pedagogic Analysis.
12. Frame sentences using the following idioms.
 - a) Find one's voice
 - b) lend an ear
 - c) on the ball
 - d) over the moon
13. Describe the core concept of Paulo Freire's Critical Pedagogy.
14. Prepare an attractive advertisement using the hints given below.
Mobile Galaxy - Smart Phones – Accessories - SIM Cards – Recharge - Free Power Banks on Mobile Purchase - Marthandam
15. How will you introduce the lesson 'The Grumble Family' to your students?
16. Examine the elements of Teaching Models.
17. Explain how Pedagogic Analysis supports effective Lesson Planning.
18. Discuss David Kolb's Experiential Learning Theory and how it can be applied to teaching English.
19. List the different types of test Items used in English Language Assessment and state one advantage of each.
20. How can Howard Gardner's Theory of Multiple Intelligences be utilized to design diverse English Language Activities?
21. Differentiate between Formative and Summative Evaluation.
22. List the teaching aids you use for teaching the prose lesson 'Empowered Women Navigating the World'.

SECTION C (4 x 5 = 20 marks)

Answer any FOUR questions in about 200 words each.

23. Critically analyse the implications of Lev Vygotsky's Social Constructivist theory for an English language teacher.
24. Describe the role of an English Teacher as a Techno-Pedagogue in the modern classroom.
25. Analyse the practical implications of Gagne's Hierarchical Stages of Learning in an English classroom.
26. Explain the concept of the Digital Taxonomy as proposed by Peck and Wilson.
27. How can a teacher effectively apply CCE in the English classroom to support student learning?
28. Differentiate between Prognostic and Diagnostic Tests.

SECTION D (2 x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

29. a) Discuss the contributions of Watson, Piaget, and Chomsky to the understanding of how students learn English.

(Or)

b) Make a Content Analysis of the Class X English Textbook of Tamil Nadu State Board Syllabus.

30. a) Examine the implications of the Synectics Model, Inductive Thinking Model, and Role Play Model in English Language Teaching.

(Or)

b) Explain Achievement Test and elaborate the steps involved in the construction of an Achievement Test in English.

