

Qn.Code: MEDC21

N.V.K.S.D. COLLEGE OF EDUCATION
(AUTONOMOUS)

M.Ed. Degree Second Semester Examination, June 2026
(For the candidates admitted during the academic year 2025-2026)

**Perspective Course: HISTORY AND POLITICAL ECONOMY
OF EDUCATION**

Course code: MED2PC003

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. The Gurukula system and holistic development of learners are key features of
 - a) Buddhist Period
 - b) Medieval Period
 - c) Vedic Period
 - d) British Period
2. The document regarded as the “Magna Carta of English Education in India” is
 - a) Macaulay’s Minutes
 - b) Wood’s Despatch (1854)
 - c) Sadler Commission Report
 - d) Wardha Scheme
3. The recommendation of a common school system and the 10+2+3 pattern of education is associated with
 - a) University Education Commission
 - b) Ambani-Birla Committee
 - c) Indian Education Commission (1964–66)
 - d) NPE (1986)
4. The focus on universalization of elementary education and operation blackboard is a feature of
 - a) NCF (2005)
 - b) NEP (2020)
 - c) NPE (1986) and Programme of Action (1992)
 - d) Ambani-Birla Committee
5. The full form of UNESCO is
 - a) United Nations Economic and Socio-Cultural Organisation
 - b) United Nations Educational, Scientific and Cultural Organization
 - c) Universal Scientific and Educational Cultural Organization
 - d) United Nations Environment and Society Committee
6. The improvement of higher education institutions with focus on quality and access is associated with
 - a) RMSA
 - b) RUSA
 - c) SSA
 - d) RTE Act

7. The study of the relationship between politics, economics, and society in shaping policies and systems is referred to as
 - a) Sociology of Education
 - b) Political Economy
 - c) Educational Psychology
 - d) Philosophy of Education
8. The introduction of Liberalization, Privatization, and Globalization (LPG) in India brought changes in education such as
 - a) Reduction of private institutions
 - b) Complete government control
 - c) Increased privatization and global linkages
 - d) Elimination of technology
9. The application of economic principles such as cost, investment, and returns to the field of education is known as
 - a) Political Economy
 - b) Economics of Education
 - c) Educational Sociology
 - d) Educational Management
10. The practice of offering Guru Dakshina as a form of payment for education is associated with
 - a) Medieval Period
 - b) British Period
 - c) Ancient Period
 - d) Modern Period

SECTION B (5 x 2 = 10 marks)

Answer all the FIVE questions in about 100 words each.

11. State the objectives of Macaulay's Minutes.
12. Justify the role of the National Curriculum Framework (2005) in improving school education.
13. Illustrate how the Samagra Shiksha Abhiyan improves the quality of school education.
14. Suggest two ways in which international agencies can further support educational development in India.
15. Differentiate between religious charities and philanthropic contributions.

SECTION C (6 x 5 = 30 marks)

Answer any SIX questions in about 200 words each.

16. Explain the key recommendations of Wood's Despatch (1854) and their impact on the development of education in India.
17. Analyze the major recommendations of the Ambani-Birla Committee (2000) in relation to privatization and quality in education.
18. Explain the significance of the Right to Education Act (2009) in ensuring universal elementary education.

19. Assess how the values of justice, liberty, equality, and fraternity in the Preamble of Indian Constitution influence the education system.
20. Propose an innovative strategy to reduce the negative effects of privatization in education.
21. How do the programmes UNICEF and UNESCO programmes can be applied to improve primary education in India?
22. Explain the grant-in-aid system introduced during the British period and its impact on education.
23. Evaluate the relevance of the Sadler Commission Report (1917) in the present educational context.

SECTION D (2 x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

24. a) Explain the Wardha Scheme of Education (1937).

(Or)

b) Analyze the role of the Directive Principles of State Policy in shaping educational policies and promoting equitable access to education.

25. a) Evaluate the effectiveness of different Schemes of Education on educational development.

(Or)

b) Demonstrate how the welfare economic approach through Five-Year Plans can be used to strengthen educational development.

