

Qn.Code: MEDC23

N.V.K.S.D. COLLEGE OF EDUCATION
(AUTONOMOUS)

M.Ed. Degree Second Semester Examination, June 2026
(For the candidates admitted during the academic year 2025-2026)

**Level Based Specialisation : CONTEXT, ISSUES AND
PRACTICES IN SECONDARY EDUCATION**

Course code: MED2LSC04

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. The "Secondary Education Commission" (1952–53) is also known as
 - a) Kothari Commission
 - b) Mudaliar Commission
 - c) Radhakrishnan Commission
 - d) Hunter Commission
2. Wood's Despatch (1854) is often called as the
 - a) Magna Carta of Indian Education
 - b) First National Policy
 - c) Vocational Education Act
 - d) Primary Education Charter
3. The statement that represents a form of inequality based on the 'locality' of schools is
 - a) Differences between Public and Private Schools
 - b) Differences between Rural, Urban, and Tribal Schools
 - c) Differences between Boys' and Girls' Schools
 - d) Differences between English Medium and Vernacular Medium Schools
4. "Gender Parity" in curriculum transaction means
 - a) Teaching only Girls
 - b) Ensuring Equal Representation and Sensitivity toward all Genders
 - c) Having Separate Schools for Boys
 - d) Focusing on Physical Education for Girls
5. "Equity" in education implies
 - a) Same Resources for Everyone Regardless of Need
 - b) High Fees for All Students
 - c) Private Schooling for All
 - d) Fairness and Justice in the Distribution of Opportunities
6. Vocationalization of Education aims to
 - a) Enhance Employability and Practical Skills
 - b) Discourage Higher Education
 - c) Reduce the Number of Subjects
 - d) Promote Rote Learning
7. The National Knowledge Commission (2005) was headed by
 - a) Dr. Kasturirangan
 - b) Sam Pitroda
 - c) Yashpal
 - d) D. S. Kothari

8. The policy that introduced the 5+3+3+4 structure is
 - a) NPE 1986
 - b) NCF 2005
 - c) NEP 2020
 - d) POA 1992
9. "Portfolio" in assessment is
 - a) Guided Inquiry Project
 - b) A Teacher's Attendance Register
 - c) A Government Report on Teaching
 - d) A Collection of a Student's Work Over Time Showing Progress
10. SWAYAM is a platform for
 - a) Booking School Infrastructure
 - b) Open Educational Resources
 - c) Learning Management System
 - d) Conducting Competitive Exams

SECTION B (5 x 2 = 10 marks)

Answer all the FIVE questions in about 100 words each.

11. Outline the role and functions of CBSE in Secondary Education.
12. Explain the constructivist perspective of curriculum transaction and discuss how it influences the teaching-learning process at the secondary level.
13. Examine the objectives of National Programme for School Students and Evaluators in secondary curriculum.
14. Design a flowchart on the organizational structure of secondary education at the State level.
15. Analyse the role of reference books in curriculum transaction.

SECTION C (6 x 5 = 30 marks)

Answer any SIX questions in about 200 words each.

16. Examine the impact of teacher related challenges in secondary education.
17. How does the National Council of Educational Research and Training (NCERT) contribute to quality enhancement?
18. Evaluate the importance of "Teacher's Handbook" in the secondary education curriculum.
19. Suggest measures to improve the education of disadvantaged groups.
20. Explain the behavioristic and cognitive perspectives of curriculum transaction.
21. Discuss the problems related to access and equity in secondary education in India.
22. Analyse the significance of the post-independent period in the development of secondary education in India.
23. Differentiate between 'Local Resources' and 'Global Resources' in the context of quality enhancement in secondary schools. Provide an example of each.

SECTION D (2 x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

24. a) Discuss the meaning, nature, and scope of secondary education and analyze the current structure of secondary education in India.

(Or)

b) Evaluate the status of Vocational Education at the secondary level. Why has its implementation been slow in India?

25. a) Elaborate on the provisions of NCF 2005 and NKC with special reference to secondary education. Discuss the centrally sponsored schemes : SSA and RMSA.

(Or)

b) Explain the role of technology in enhancing the quality of secondary education. Discuss the new trends in evaluation at the secondary level, including grading, CCE, online tests, and Rubrics.

