

**N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR**  
(AUTONOMOUS)

**B. Ed Degree First Semester Examination, December 2018**  
(For the candidates admitted for the academic year 2018-2020)

Pedagogical Course- **THEORETICAL BASES OF**  
**ENGLISH EDUCATION**

Course code: **BIPC1805**

Time: **3 Hours**

Maximum Marks: **70**

**SECTION A (10 x 1 = 10 marks)**

Answer **ALL** the questions by selecting the appropriate answers.

- The nature of a language is
  - System
  - Rule based
  - Inborn
  - All the above
- The domain which involves knowledge and development of intellectual skills is
  - Psychomotor
  - Cognitive
  - Affective
  - None of these
- The Associate Official Language of India is
  - Hindi
  - Bengali
  - English
  - Mother Tongue
- A statement that will describe what the learner will be able to do at the end of instruction is
  - Declaration
  - Goal
  - Instructional objective
  - Aim
- Micro teaching was first tested at Stanford University in 1961 by
  - Dwight W. Allen
  - David Krathwohl
  - Anita Harrow
  - Bruner

- 'Beginning statement' is one of the components of the skill of
  - Stimulus variation
  - Introduction
  - Explanation
  - Reinforcement
- The method that prevents the use of mother tongue in teaching English is
  - Translation
  - Bilingual
  - Group
  - Direct
- The primary objective of teaching composition is to develop
  - Listening skill
  - Speaking skill
  - Reading skill
  - Writing skill
- Teaching grammar is given much importance in
  - Translation Method
  - Bilingual Method
  - Group Method
  - Direct Method
- CALL stands for
  - Computer Assisted Language Learning
  - Computer Animated Language Learning
  - Computer Assessed Language Learning
  - Computer Accessed Language Learning

**SECTION B (10 x 2 = 20 marks)**

Answer any **TEN** questions in about **50** words each.

- What are your arguments in using mother tongue in the English language class? Give your reasons.
- What are the aims of teaching English?

- State the nature of a language.
- What is the reason for the wide use of Translation method?
- List out the steps of micro teaching.
- Draw the coding sheet to assess the skill of probing questions.
- What are the basic components of a lesson plan?
- Differentiate year plan from unit plan.
- Suggest any four ways of teaching vocabulary.
- What are the objectives of teaching composition?
- Give an example for play way method of teaching English.
- How will you organize a debate in an English class?

**SECTION C (4 x 5 = 20 marks)**

Answer any **FOUR** questions in about **200** words each.

- Bring out the significance of teaching English for Indian learners.
- List out the principles of English language teaching.
- Explain the components of the skill of blackboard writing.
- What are the ways of creating different situations to make ELT interesting?
- What are the steps to be followed in teaching poetry?
- Compare grammar translation method and direct method of teaching English.

**SECTION D (2x 10 = 20 marks)**

Answer **BOTH** the questions in about **500** words each.

- Explain revised Bloom's Taxonomy and how it helps in framing learning objectives for systematic English teaching.

(OR)

  - Explore the ways of teaching prose effectively and interestingly to the high school students.
- Language learning becomes successful when students are taught how to communicate in real situations using the strategies of Communicative approach inside the classroom – Substantiate.

(OR)

  - Discuss the merits and challenges of different resources that support teaching-learning process in English.