

N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR
(AUTONOMOUS)

B. Ed. Degree Third Semester Examination, December 2019
(For the candidates admitted for the academic year 2018-2020)

Pedagogic Course- **PEDAGOGY OF ENGLISH EDUCATION**

Course code: **B3PC1821**

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. The term 'Pedagogy' means.
 - a) Evaluation
 - b) Writing a lesson plan
 - c) Testing the outcomes
 - d) The method and practice of teaching
2. The figure of speech in which something is exaggerated
 - a) Simile b) Metaphor c) Personification d) Hyperbole
3. Verb that ends with "ing" and functions as a noun is
 - a) Adverb b) Adjective c) Phrase d) Gerund
4. Number of phonemes in English is
 - a) 44 b) 34 c) 24 d) 20
5. Dialogue activity develops the skill of
 - a) Listening b) Speaking
 - c) Reading d) Writing
6. Chaos is a friend of mine - The figure of speech used in the sentence is
 - (a) Simile (b) Metaphor
 - (c) Homophone (d) Oxymoron
7. Supplementary lesson aims at developing
 - (a) Listening skill. (b) Speaking skill.
 - (c) Reading skill. (d) Writing skill.
8. 'Quake' means
 - (a) A cake (b) A shake
 - (c) A sudden violent movement (d) Quick

9. The poem "Stopping by Woods on a Snowy Evening" is written by
 - a) John Keats b) Shakespeare
 - c) Robert Frost d) Wordsworth
10. "Peter Piper picked a peck of pickled peppers" - The figure of speech used in the tongue twister is
 - a) Simile b) Alliteration
 - c) Metaphor d) Oxymoron

SECTION B (10 x 2 = 20 marks)

Answer any TEN questions in about 50 words each.

11. What is the scope of content analysis?
12. Write down the review questions for the lesson "His First Flight"
13. Construct any two General Instructional Objectives for a prose lesson.
14. What would be the learning outcomes of teaching the grammar topic "phrasal verbs"?
15. List out some instructional materials that could be used for teaching 'Noun'
16. Frame any four SIOs for the Drama "Old Man River".
17. Frame questions to evaluate the leaning outcomes while teaching the prose lesson "Seventeen Oranges"?
18. When will you ask appreciation questions? Give an example.
19. Give any two examples of homophone?
20. Illustrate the teaching of a new vocabulary.
21. What are the uses of practising tongue twisters?
22. Do as directed:
 - (a) The teacher teaches English. (Convert into Passive Voice)
 - (b) I do my exam well. I will pass. (Combine using 'If')

SECTION C (4 x 5 = 20 marks)

Answer any FOUR questions in about 200 words each.

23. How will you motivate your students for teaching the poem "The Spider and the Fly"?
24. How will you develop reading skills among your students while teaching a poem?
25. How would you teach "phrases and clauses" to class VIII students?
26. Give the list of primary and modal auxiliary verbs.
27. Suggest games for teaching 'parts of speech.'
28. Describe briefly a strategy to teach conditional clauses to your students.

SECTION D (2x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

29. a) Critically analyse the English Prose content "Seventeen Oranges" from the Standard IX.
(Or)
b) Appreciate content and beauty of the poem "The River" in standard IX textbook.
30. a) How will you teach the poem "On Killing a Tree"?
(Or)
b) Prepare a test to evaluate the listening skill of your students in standard IX.