

10. Peer evaluation is to
- Preserve the quality standard and improve productivity and performance
 - Preserve the quality standard at a desired level and improve productivity and performance
 - Preserve the quality standard
 - Improve productivity and performance

SECTION - B (10 x 2 = 20 marks)

Answer any TEN questions in about 50 words each.

- Define module.
- What is meant by mobile learning?
- Mention any two objectives of literature in school curriculum.
- What are the basic principles of programmed instruction?
- Write a short note on descriptive text.
- What is Neuro-Linguistic Programming?
- State the advantages of using online grammar games.
- Define action research.
- Illustrate online vocabulary games.
- What is audio podcast?
- Name the creative forms of English language.
- List out the innovative strategies for English language learning.

SECTION C (4 X 5 = 20 marks)

Answer any FOUR questions in about 200 words each.

- Explain the use of blog in English language teaching.
- Discuss 'Teaching as a profession'.
- How does computer assisted language learning support traditional English language teaching.
- Explain the role of media in English language teaching.
- Enumerate translation as a creative activity.
- List out the relationship between pedagogic knowledge and technological knowledge.

SECTION D (2x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

- a) Elaborate the professional competencies of an English teacher.
Or
b) Prepare a linear programme learning material for teaching English grammar.
- a) Discuss the innovative strategies used for the preparation of language learning.
Or
b) Explain the ICT-enabled techniques for teaching English.