

**N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR**  
(AUTONOMOUS)

**B. Ed. Degree First Semester Examination, December 2019**

(For the candidates admitted for the academic year 2019-2021)

**Pedagogic Course- THEORETICAL BASES OF ENGLISH  
EDUCATION**

Course code: **BED1PC03**

Time: 3 Hours

Maximum Marks: 70

**SECTION A (10 x 1 = 10 marks)**

Answer ALL the questions by selecting the appropriate answers.

- Set of language rules that ought to be followed in speech and writing is
  - Phonetics
  - Grammar
  - Linguistics
  - Vocabulary
- Language is the best means of self-expression and
  - Symbols
  - Communication
  - Experience
  - Behaviour
- Bloom's taxonomy is revised by
  - Anderson and Allen
  - Anderson and Bloom
  - Anderson and Krathwohl
  - Krathwohl and Simpson
- Father of micro teaching in India is
  - D.W. Allen
  - J F. Herbart
  - Bloomfield
  - B. K. Passi
- 'Planned repetition' is one of the components in the skill of
  - Stimulus variation
  - Explanation
  - Introduction
  - Reinforcement
- Brain storming was introduced by
  - J. F. Herbart
  - Simpson
  - Bloomfield
  - Alex Osborn
- The earliest language learning theory was propounded by
  - J. B. Watson
  - Chomsky
  - Simpson
  - Pavlov

8. Language acquisition is a conscious and reasoned thinking process, involving the deliberate use of learning strategies according to

- Behaviourism
- Cognitivism
- Constructivism
- Structuralism

9. The primary objective of teaching composition is to develop

- Listening skill
- Speaking skill
- Reading skill
- Writing skill

10. A statement that describes what the learner will be able to do after completing the instruction.

- Instructional aim
- Instructional objective
- Instructional goal
- Instructional evaluation

**SECTION B (10 x 2 = 20 marks)**

Answer any TEN questions in about 50 words each.

- What is the nature of language?
- Differentiate a general objective from a specific objective.
- Why should a teacher sparingly use mother tongue while teaching English?
- List out the components of skill of probing questions.
- What is meant by unit plan?
- State the objectives of teaching poetry.
- Differentiate between aims and objectives.
- Give any two examples each for guided and free composition.
- Write a short note on history of English language in India.
- Write a short note on constructivist approach in teaching English.
- What are the principles of structural approach?
- Give a short note on CALL.

**SECTION C (4 x 5 = 20 marks)**

Answer any FOUR questions in about 200 words each.

- List out the principles of language teaching.
- Why direct method is better for teaching English?
- Explain how will you practice the skill of blackboard writing in small groups.
- How can the behaviourist concept of language acquisition be applied in ELT?
- Demonstrate the ways of creating different situations in an English classroom.
- Illustrate the play way method of teaching English.

**SECTION D (2x 10 = 20 marks)**

Answer BOTH the questions in about 500 words each.

- Justify the need for teaching English in India.

(Or)

  - Explore the ways of teaching grammar effectively and interestingly to the high school students.
- Language learning becomes successful when students are taught how to communicate in real situations using the strategies of communicative approach inside the classroom – Substantiate

(Or)

  - Discuss the advantages and challenges of different digital resources that support English language teaching-learning process.