# N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR

(AUTONOMOUS)

# B. Ed. Degree Second Semester Examination, December 2020

(For the candidates admitted for the academic year 2019-2021)

# **Pedagogical Course: Development of English Education**

Course code: BED2PC08

**Time: 3 Hours Maximum Marks: 70** 

#### **SECTION A** $(10 \times 1 = 10 \text{ marks})$

## Answer ALL the questions by selecting the appropriate answers

- 1. Speech production is caused by the vibration of
  - a) Mouth b) Alveolar
    - c) Tongue
- d) Vocal cords
- 2. Approximate number of unique sounds in the English language is
  - a) 12
- b) 8
- c) 44
- d) 246

- 3. Consonant sounds are classified into
  - a) Syllabic and non-syllabic
- b) Content and form
- c) Voiced and voiceless
- d) Primary and secondary
- 4. Study of the internal structure and form of words is
  - a) Morphology b) Syntax
- c) Semantics
- d) Linguistics
- 5. Study of the arrangement of words and phrases to create well-formed sentences in a language is
  - a) Linguistics b) Syntax
- c) Pragmatics
- d) Semiotics
- 6. The first skill to be learnt and mastered in learning a language is
  - a) Learning b)Listening
- c) Speaking
- d) Writing

- 7. Dialogue is an activity that promotes
  - a) Listening skill
- b) Writing skill
- c) Speaking skill
- d) Loud reading skill
- 8. The emphasis given to certain syllables in a word or words in a phrase or sentence is
  - a) Rhytm
- b) Stress
- c) Intonation
- d) Modulation
- 9. Regional, social, or contextual differences in the ways that a particular language is used refers to
  - a) Linguistic behavior
- b) Linguistic diversity
- c) Linguistic system
- d) Linguistic variability 10. The set of rules, principles, and processes that govern the structure of sentences in a language is
  - a) Syntax
- b) Semantics
- c) Morpheme
- c) Allomorph

# **SECTION B** $(10 \times 2 = 20 \text{ marks})$

## Answer any TEN questions in about 50 words each

- 11. Define phonology and phonetics.
- 12. Differentiate a vowel from a consonant.
- 13. Give a short note on received pronunciation.
- 14. Why should we study linguistics?
- 15. What is meant by linguistic behaviour?
- 16. Write a simple role play.
- 17. What are the advantages of a language laboratory?
- 18. List out the methods of teaching reading.
- 19. What are the sub-skills of reading?
- 20. Give a short note on thesaurus.
- 21. Give an example each for an active and a passive vocabulary.
- 22. Demonstrate a communication game.

#### **SECTION C** $(4 \times 5 = 20 \text{ marks})$

# Answer any FOUR questions in about 200 words each

- 23. List out the eight diphthongs with an example each.
- 24. Explain the usage of four basic intonation patterns.
- 25. What are the three phases of teaching listening?
- 26. What are the different types of reading activities that can be given to school children?
- 27. Explain guided composition activity with an example.
- 28. What is an information gap activity? Give an example.

#### **SECTION D** (2x 10 = 20 marks)

#### Answer BOTH the questions in about 500 words each

29. a) Explain the functions of important speech organs and speech mechanism.

or

- b) Discuss the components of linguistic system.
- 30. a) Evaluate the classroom activities that develop speaking skill.

b) Discuss the significance and the ways of developing study skills.