

N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR
(AUTONOMOUS)

B. Ed Degree Fourth Semester Examination, June 2021
(For the candidates admitted for the academic year 2019-2021)

Pedagogic course: PEDAGOGY OF ENGLISH EDUCATION
Course Code: BED3PC13

Time: 3 Hours

Maximum Marks: 70

SECTION A (10x1=10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. The study of teaching approaches and how they affect learners is
a) Pedagogy b) Methodology c) Pedagogic analysis d) Heutagogy
2. In tense form, has/ have + past participle represents
a) Present continuous tense b) Present perfect tense
c) Present perfect continuous tense d) Simple present tense
3. Extravagant exaggeration is
a) Hyperbole b) Simile c) Consonance d) Personification
4. Number of nasal sounds in English is
a) 3 b) 4 c) 2 d) 8
5. Repeated initial consonant sounds in multiple words is
a) Consonance b) Assonance c) Alliteration d) Similee
6. 'And miles to go before I sleep,
And miles to go before I sleep' are the lines of the poem
a) The Spider and the Fly b) The River
c) Stopping by Woods on a Snowy Evening d) A Poison Tree
7. Plural form for "eskimo" is
a) Eskimoos b) Eskimos c) Eskimo d) Eskimoes
8. Reading and listening are
a) Receptive skills b) Productive skills
c) Phonic skills d) Phonetic skills
9. The figure of speech that makes a comparison between two unlike things is called
a) Simile b) Metaphor c) Personification d) Hyperbole
10. "Emulate" means
a) Follow or chase b) To match or surpass typically by imitation.
c) Subtle changes in or shades of meaning, expression or sound
d) The action or process of including someone to an organization

SECTION B (10x2=20 marks)

Answer any TEN questions in about 50 words each.

11. What is meant by pedagogic analysis?
12. How would you introduce the poem 'A Thing of Beauty'?
13. Write down the instructional materials for teaching the lesson 'The Night the Ghost Got in'.
14. Define 'Rhetoric'.
15. Frame two review questions for teaching 'Friendship'.
16. How will you conclude a prose lesson?
17. Frame appreciation questions (any two) for the poem 'The Spider and the Fly'.
18. How would you teach 'degrees of comparison'? Briefly explain with reference to few examples.
19. What is a preposition? Give four examples.

20. Bring out the theme of 'Mother's Voice'.
21. Write any one language game in English.
22. Give the meaning of the following phrasal verbs:
a) look at b) went through c) fond of d) figure out

SECTION C (4x5=20 marks)

Answer any FOUR questions in about 200 words each.

23. How will you introduce the poem 'A Poison Tree'?
24. What measures will you take to evaluate the active vocabulary of students?
25. How would you teach 'Verb'?
26. Write the scope of content analysis.
27. State the need for writing General Instructional Objective and Specific Instructional objective.
28. Describe the strategies to teach conditioned clauses to students.

SECTION D (2x10=20 Marks)

Answer BOTH the questions in about 500 words each.

- 29.a) Analyse the content of the prose "Tech Bloomers" of class X English reader.
Or
b) Analyse the content of the poem "The River" of class IX English reader.
30. a) Develop a lesson template for teaching the prose lesson "Sir Isaac Newton -The Ingenious Scientist".
Or
b) Prepare a test to evaluate the listening skills of class IX students.