

N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR
(AUTONOMOUS)

B. Ed Degree First Semester Examination, July 2021
(For the candidates admitted for the academic year 2020-2022)

Pedagogic course :THEORETICAL BASES OF ENGLISH EDUCATION
Course code: BED1PC03

Time: 3 Hours

Maximum Marks :70

SECTION A (10x1=10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. Domain of emotional responses is
a) Cognitive b) Affective c) Psychomotor d) Behavioural
2. Duration of micro teaching cycle is
a) 36 minutes b) 30 minutes c) 40 minutes d) 6 minutes
3. The highest level of affective domain is
a) Synthesis b) Organisation c) Characterisation d) Evaluation
4. The general term for denoting the observable and measurable behavioural changes is
a) General aims b) Objectives c) Specifications d) Specific aims
5. In India, English language has the status of
a) National language b) Associate official language
c) Official language d) Link language
6. Approach based on the assumption that language teaching can best be done through systematic selection and grading of sentence patterns is
a) Cognitive approach b) Communicative approach
c) Situational approach d) Structural approach
7. 'Drill and Practice is emphasised' and 'Fluency is given more important than accuracy' in
a) Communicative approach b) Situational approach
c) Structural approach d) Cognitive approach
8. Method of teaching English language through English is
a) Direct method b) Grammar Translation method
c) Structural method d) Inductive method
9. The domain which involves knowledge and development of intellectual skills is
a) Psychomotor b) Cognitive c) Affective d) Behaviour
10. The primary objective of teaching composition is to develop
a) Listening skill b) Writing skill c) Speaking skill d) Reading skill

SECTION B (10x2=20 marks)

Answer any TEN questions in about 50 words each.

11. Illustrate the use of mother tongue in English classroom.
12. What are the specific aims of teaching English?
13. What do you mean by integration of skills?
14. Write a short note on year planning.
15. List the principles of direct method of teaching English.
16. What are the merits of grammar-translation method?
17. Write a short note on constructivism.
18. List the objectives of teaching English as a second language.

19. Write on the social and cultural importance of English language learning.
20. How do you use flash cards in English teaching?
21. Illustrate how play way method can be applied for teaching English grammar.
22. Write a short note on CALL.

SECTION C (4x5=20 marks)

Answer any FOUR questions in about 200 words each.

23. Discuss the history of English language in India.
24. Describe the principles of language teaching.
25. Explain the components of skill of Re-inforcement with examples.
26. Selecting any five words difficult for ninth standard students from the following passage, suggest suitable strategy of teaching vocabulary to teach them.

Colonel Scott was one of the commanders of the troops guarding the Capital from attack by the confederate forces in northern Virginia. Scott's wife had drowned in a steamship collision while returning home after a journey to Washington to nurse her sick husband. Scott had appealed to regimental command for leave to attend her burial and comfort his children. His request had been rejected as a battle seemed imminent and every officer was essential. But Scott, as was his right, had pressed his request up the chain of command, until it reached the Secretary of War, Edwin Stanton. Since Stanton had also rejected the request, the colonel had taken his appeal all the way to the highest authority.

27. Describe the contribution of behaviourist theories for English language teaching.
28. How do you utilise language lab for English language teaching?

SECTION D (2x10=20 Marks)

Answer BOTH the questions in about 500 words each.

29. a) Explain Bloom's Taxonomy of educational objectives with special reference to ELT.
(or)
b) Discuss the difference between teaching of prose and poetry with respect to their objectives, methodology and evaluation techniques.
30. a) Describe structural approach of teaching English.
(or)
b) Prepare a lesson plan to teach composition.