

BEDC32(2)

N.V.K.S.D. COLLEGE OF EDUCATION
(AUTONOMOUS)

B.Ed. Degree Third Semester Examination, March 2022
(For the candidates admitted for the academic year 2020-2022)

Pedagogic Course: PEDAGOGY OF ENGLISH EDUCATION
Course code: BED3PC13

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

- The logical and systematic breaking up of the curriculum from the point of view of a pedagogue for the purpose of its effective transaction is
 - Pedagogy
 - Methodology
 - Pedagogic analysis
 - Heutagogy
- In tense form, has/ have + been + verb + ing represents
 - Present continuous tense
 - Present perfect tense
 - Present perfect continuous tense
 - Simple present tense
- An action word that ends in -ing and functions as a noun is
 - Phrase
 - Infinitive
 - Gerund
 - Personification
- Number of vowel glides in English is
 - 8
 - 10
 - 12
 - 20
- Repetition of a word or a phrase at the beginning of sequence of sentences, paragraphs and lines is
 - Consonance
 - Assonance
 - Alliteration
 - Anaphora
- 'I was angry with my friend
I told my wrath, my wrath did end.
I was angry with my foe:
I told it not, my wrath did grow' are the lines of the poem
 - The Spider and the Fly
 - The River
 - Stopping by Woods on a Snowy Evening
 - A Poison Tree
- The space or room at the top of a building under the roof is
 - Spire
 - Tower
 - Attic
 - Roof top

8. Speaking and Writing are
a) Receptive skills b) Productive skills
c) Phonic skills d) Phonetic skills
9. A verb that has a main verb together with an adverb or a preposition or both, to create a completely new meaning is called
a) Anaphora b) Modal c) Phrasal verb d) Gerund
10. 'Tremor' means
a) A volcano b) Tsunami waves
c) A slight earthquake d) A landslide

SECTION B (10 x 2 = 20 marks)

Answer any TEN questions in about 50 words each.

11. What is meant by content analysis?
12. Write down the instructional materials for teaching the poem 'Stopping by Woods on a Snowy Evening'.
13. Write down the specific instructional objectives for teaching the lesson 'Old Man River'.
14. Define 'Determiners'.
15. Frame two review questions for teaching 'Cyber Safety'.
16. How will you teach 'conjunction'?
17. Frame appreciation questions (any two) for the poem 'On killing a tree'.
18. How would you teach 'voices'? Briefly explain with reference to few examples.
19. Distinguish between consonance and assonance.
20. Bring out the theme of the poem 'The Ant and the Cricket'.
21. Write any two language games for teaching English grammar.
22. Frame sentences using the prepositional verbs:
a) stay at b) joke about c) go into d) rely on

SECTION C (4 x 5 = 20 marks)

Answer any FOUR questions in about 200 words each.

23. Write learning experiences for the poem 'The River'.
24. What measures will you take to evaluate the passive vocabulary of students?
25. How would you teach 'Gerund'?
26. As an English teacher, how will you guide the class X students to prepare advertisements?

27. Distinguish between general instructional objectives and specific instructional objectives of teaching English with examples.
28. Illustrate the method of teaching 'modals' using inductive method.

SECTION D (2 x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

29. a) Analyse the content of the prose 'The Attic' of class X English reader.
- (or)
- b) Analyse the content of the poem "The spider and the fly" of class IX English reader.
30. a) Develop a lesson template for teaching the prose lesson "My Reminiscence".
- (or)
- b) Prepare a test to evaluate the speaking skills of class IX students.

