

BEDC14(2)

**N.V.K.S.D. COLLEGE OF EDUCATION**  
(AUTONOMOUS)

**B.Ed. Degree First Semester Examination, March 2022**  
(For the candidates admitted for the academic year 2021-2023)

**Pedagogic Course: THEORETICAL BASES OF ENGLISH**  
**EDUCATION**

**Course code: BED1PC003**

**Time: 3 Hours**

**Maximum Marks: 70**

**SECTION A (10 x 1 = 10 marks)**

**Answer ALL the questions by selecting the appropriate answers.**

- English language and British education was brought to India by  
a) Babington                      b) Lord Macaulay  
c) Lord Babington                d) Lord Thomas Babington
- Number of consonant sounds in English is  
a) 5                      b) 21                      c) 24                      d) 44
- Productive skills are  
a) Writing and Reading                      b) Reading and Listening  
c) Listening and Speaking                      d) Speaking and Writing
- Diphthongs used in the word 'Brown' is  
a) /əʊ/                      b) /aʊ/                      c) /aɪ/                      d) None of the above
- The components such as 'Receiving' and 'Responding' come under  
a) Affective Domain                      b) Psycho Motor Domain  
c) Cognitive Domain                      d) None of the Above
- Fluency is given more importance than accuracy in  
a) Structural approach                      b) Situational approach  
c) Communicative approach                      d) Play way approach..
- Test that measures the attainment or accomplishments of an individual after a period of training or learning.  
a) Achievement Test    b) Aptitude Test  
c) Proficiency Test    d) Diagnostic Test
- Type of evaluation, enables to award the degree/certificate to the students is  
a) Formative Evaluation                      b) Summative Evaluation  
c) Both (a) and (b)                      d) Neither (a) nor (b)

9. The cards containing letters, words, phrases, sentences etc., mounted on poster boards are called  
a) Chart    b) Pictures    c) Flashcards    d) Model
10. The group breaks into smaller groups and meets for a few sessions or days to work on a specified task or particular theme, guided by an expert in that field  
a) Seminar    b) Workshop    c) Panel Discussion    d) Project Work

**SECTION B (10 x 2 = 20 marks)**

**Answer any TEN questions in about 50 words each.**

11. Mention any four roles played by language in our daily life.  
12. Define Diphthongs.  
13. Why should we follow received pronunciation?  
14. Write a short note on unit plan.  
15. Why do we teach supplementary reader in our schools?  
16. What does Dr. West emphasise in his method of teaching English?  
17. What are the advantages of grammar-translation method?  
18. What do you mean by eclectic approach?  
19. Write a short note on remedial teaching in English.  
20. Mention the uses of prognostic test.  
21. What are the advantages of tape recorder over radio?  
22. How do you utilize newspaper for English language teaching?

**SECTION C (4 x 5 = 20 marks)**

**Answer any FOUR questions in about 200 words each.**

23. Draw the organs of speech and briefly describe their role in producing sounds.  
24. Describe the structural approach of teaching English.  
25. Describe the Bi-lingual method of teaching English.  
26. Describe the ways of teaching vocabulary.  
27. Describe the qualities of a good test in English.  
28. Write about language laboratory.

**SECTION D (2 x 10 = 20 marks)**

**Answer BOTH the questions in about 500 words each.**

29. a) Discuss revised Blooms' taxonomy of educational objectives with special reference to English Language Teaching.  
(or)  
b) Write a lesson plan for the following prose piece for ninth standard

students.

### Learning the Game - Sachin Tendulkar.

From a very early age, I played tennis-ball cricket with my colony friends. I loved watching cricket on television and in our games, I often tried to emulate the mannerisms of my favourite players, Sunil Gavaskar and the West Indian legend Viv Richards. But it wasn't just the batsman that I studied. I also loved bowling. Throughout my career, I have actually bowled a lot in the nets.

I was then studying in the New English School, Mumbai. But my brother Ajit knew that compared to other schools in Mumbai, Shardashram Vidhyamandir where Ramakant Achrekar sir was the cricket coach, gave due importance to the game of cricket. He ran summer camps too. Ajit, one day, took me to the camp to get trained under sir. Anyone could come for a trial at the camp; but then, it was up to sir to decide who to accept. I was eleven years old then. Achrekar sir, as I refer to him, started playing cricket at the age of eleven in 1943, which is the age I was when I went to him for the first time.

30. a) Bring out the difference between teaching of prose and poetry in terms of their objectives, methods of teaching, use of mother tongue, teachers' role and evaluation technique.

(or)

- b) English language teaching in the post colonial period - Discuss the salient features.

