

BEDC23(2)

N.V.K.S.D. COLLEGE OF EDUCATION
(AUTONOMOUS)

B.Ed. Degree Second Semester Examination, July 2022
(For the candidates admitted during the academic year 2021-2022)

Pedagogic Course: PEDAGOGY OF ENGLISH EDUCATION
Course code: BED2PC008

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

- The method and practice of teaching, especially an academic subject or theoretical concept is called
a) Heutagogy b) Methodology c) Andragogy d) Pedagogy
- Can, could, may, might, must, ought, shall, should, will, and would are the
a) Modal auxiliary verbs b) Demonstratives
c) Possessive adjectives d) Determiners
- A group of words made up of a noun and its modifiers are called as
a) Verbphrase b) Infinitives c) Gerunds d) Noun phrase
- The synonym for the underlined word in 'Clem looked at Pongo furiously' is
a) Politely b) Gently c) Angrily d) Calmly
- The poetic device in the phrase 'Watch his Woods' is
a) Consonance b) Personification
c) Alliteration d) Anaphora
- "I'm sure you must be weary, dear, with soaring up so high; Will you rest upon my little bed?" are the lines of the poem
a) The Spider and the Fly b) The River
c) Stopping by Woods on a Snowy Evening d) A Poison Tree
- The art of using eloquence (grand, effective speech) for persuasive effect in public speaking is called as
a) Persuades b) Emotives c) Rhetoric d) Synecdoche
- Listening and Reading are
a) Receptive skills b) Productive skills
c) Phonic skills d) Phonetic skills
- An idiomatic phrase consisting of a verb and another element is called
a) Anaphora b) Modals c) Phrasal verbs d) Gerund
- There are three kinds of non-finite verbs namely infinitive, gerund and
a) Imperatives b) Modals c) Tenses d) Participle

SECTION B (10 x 2 = 20 marks)

Answer any TEN questions in about 50 words each.

11. What do you mean by pedagogic analysis?
12. How will you introduce the poem 'The River'?
13. Write down the instructional materials to be used for teaching the lesson 'Seventeen Oranges'.
14. Define 'Homonyms'.
15. Write the general instructional objectives for teaching the poem 'The River'.
16. How will you conclude a prose lesson?
17. Frame appreciation questions (any two) for the poem 'The Ant and the Cricket'.
18. How will you teach 'passive voice'?
19. Distinguish between Anaphora and Epithet.
20. Bring out the theme of the poem 'Life'.
21. Illustrate the differences between comprehension and appreciation questions.
22. Frame sentences using the prepositional phrases:
a) At the time of b) Along with c) Owing to d) Instead of

SECTION C (4 x 5 = 20 marks)

Answer any FOUR questions in about 200 words each.

23. How will you introduce the poem 'The Stick-together Families'?
24. What strategies will you adopt to teach 'degrees of comparison' to students?
25. How will you teach 'preposition' to the secondary school students?
26. State the need and importance of content analysis.
27. Write any two language games in English.
28. As a teacher of English, how will you teach the poem 'No Men are Foreign'?

SECTION D (2 x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

29. a) Analyse the content of the prose 'Empowered Women Navigating The World' of class X English reader.
(or)
b) Analyse the content of the poem 'Stopping by Woods on a Snowy Evening' of class IX English reader.
30. a) Develop a lesson template for teaching the supplementary lesson 'The Aged Mother'.
(or)
b) As a teacher of English, how will you develop the speaking skills of class IX students.