

MEDC4

N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR

(AUTONOMOUS)

M. Ed. Degree First Semester Examination, January 2018

(For the candidates admitted during the year 2017-2019)

**Level Based Specialization 1- CONTEXT AND ISSUES IN SECONDARY
AND HIGHER SECONDARY EDUCATION**

Course code: MILS1706

Time: 3 Hours

Max Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions in one word each.

1. Who is the chairman of Secondary Education Commission (1952-1954)?
2. What is the name of the programme recommended in the National Policy of Education to strengthen the primary education?
3. Which committee suggested the establishment of multi purpose schools ?
4. Who introduced brain storming?
5. Who published National Curriculum Framework?
6. What does the term 'RUSA' stand for?
7. On which article of Indian Constitution, Right to Education Act-2009 is based?
8. Expand NEUPA.
9. Give an example for state agency in education?
10. In which year RMSA scheme was launched?

SECTION B (5 x 3 = 15 marks)

Answer ALL the questions in about 100 words each.

11. What are the aims and objectives of higher secondary education in India?
12. What are the principles of curriculum development at secondary level?
13. Write short note on Right to Education Act.
14. What is macro level educational planning?
15. Write short note on simulation.

SECTION B (5 x 5 = 15 marks)

Answer any FIVE of the following questions in about 200 words each

16. Discuss the recommendations of Tamil Nadu curriculum framework on secondary school curriculum.
17. What are the recommendations of Dr.Radhakrishnan commission with reference to secondary education?
18. Explain the salient features of National policy on Education (1986).
19. Justify the need for continuous revision of curriculum at higher secondary level.
20. Education and career advancement programmes play a pivotal role in the skill development of an individual. Justify.
21. Portray your views on management of effective teaching and learning process in Indian scenario.
22. Analyze the role of NCTE in quality improvement of Teacher education in India.

SECTION D (2x 10 = 20 marks)

Answer BOTH the questions in about 500 words each

23. a) Narrate the development of secondary and higher secondary education in India during post – independence period.
(Or)
b) Explain the major recommendations of Adishesiah committee on higher secondary education.
24. a) Examine the problems and issues pertaining to universalisation of secondary education. Discuss the role of RMSA and SSA on universalisation of secondary education.
(Or)
b) Explain the innovative practices for competency enhancement in secondary and higher secondary education.