

MEDC3

N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR

(AUTONOMOUS)

M. Ed. Degree First Semester Examination, January 2018

(For the candidates admitted during the year 2017-2019)

**Teacher Education Course 1- TEACHER EDUCATION IN INDIA : EMERGING
SCENARIO**

Course code: M1TE1703

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions in one word each.

1. In which year was National Council for Teacher Education established in India?
2. How many departments do come under MHRD?
3. Name the first teacher training institute established by the British in India.
4. Give the expansion for IASE.
5. Which agency does develop national curriculum framework for teacher education?
6. Which committee recommended for the first time in service courses for teachers?
7. Where was the first education department in India started?
8. Which commission report has the opening sentence 'The destiny of India is now being shaped in her class rooms'?
9. When was RUSA launched?
10. How many regional institutes of education are in India?

SECTION B (5 x 3 = 15 marks)

Answer ALL the questions in about 100 words each.

11. Bring out the difference between teacher training and teacher education.
12. Write a short note on NEUPA.
13. What is the significance of Internship in teacher education programme?
14. What are the factors influencing professional development of teachers?
15. What are the uses of Academic Performance Indicator (API)?

SECTION B (5 x 5 = 15 marks)

Answer any FIVE of the following questions in about 200 words each

16. Describe the objectives and characteristics of prevailing teacher education in India.
17. Briefly explain how mobile learning can be effectively used in teacher education programme.
18. Explain briefly the various programmes for the career development of secondary school teachers.
19. Enumerate the issues in professional preparation of secondary school teachers in Tamilnadu.
20. 'Privatisation of teacher education programme: A boon or bane'.
Comment.
21. Briefly explain the strategies to maintain healthy relationship between teacher education institutions and co-operative schools.

22. Describe the criteria fixed by NAAC for quality assessment of higher education institutions.

SECTION D (2x 10 = 20 marks)

Answer BOTH the questions in about 500 words each

23. a) Explain briefly about RIE and SCERT. State the different roles played by these two organizations in the field of teacher education.
(Or)
b) What is meant by TQM? Bring out the need of TQM for teacher education programme?
24. a) Write the contributions of British period in the development of teacher training programme in India.
(Or)
b) Ever since starting functioning, NCTE is facing difficulties in ensuring the maintenance of the standards of teacher education and preventing the increase in the number of substandard teacher education institutions in the country today – Discuss.