

MEDC31

**N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR
(AUTONOMOUS)**

**M. Ed Degree Third Semester Examination, December 2018
(For the candidates admitted for the academic year 2017-2019)**

Perspective course: **CURRICULUM DEVELOPMENT**
Course code: **M3PC1715**

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. The curriculum design which revolves around life situation of a learner is
 - a) Horizontal curriculum
 - b) Problem-centred curriculum
 - c) Content-based curriculum
 - d) Vertical curriculum
2. The philosophy of curriculum that gives more emphasis on vocational education is
 - a) Idealism
 - b) Realism
 - c) Naturalism
 - d) Essentialism
3. The evaluation used to improve the contents during curriculum development is
 - a) Diagnostic evaluation
 - b) Summative evaluation
 - c) Formative evaluation
 - d) All the above
4. The role of education as per radical design of curriculum is
 - a) Verbal mastery
 - b) Identification mistakes
 - c) Emancipation
 - d) None of these
5. The goal of Stuffle Beams (CIPP) model of curriculum evaluation is
 - a) Decision making
 - b) Goal setting
 - c) Content mastery
 - d) All the above
6. Subject centred curriculum is otherwise called as
 - a) Activity Curriculum
 - b) Learner centred curriculum
 - c) Broad field curriculum
 - d) Pragmatic curriculum

7. The major concern of non-scientific and non-technical curricular model approach is
 - a) Learner
 - b) Content
 - c) Learning outcome
 - d) Goals
8. “Curriculum must be vitally and organically related to community life” is stated by
 - a) Secondary Education Commission
 - b) New Education Policy
 - c) University Education Commission
 - d) Sargent Report
9. The model of Behavioural objectives of curriculum evaluation was presented by
 - a) John Dewey
 - b) Hilda Taba
 - c) Tyler
 - d) Stuffle beam
10. Overcoming Resistance to Change (ORC) model of curriculum implementation focuses on
 - a) Personal needs of the teacher
 - b) Society needs
 - c) Psychological needs of students
 - d) All the above

SECTION B (5 x 3 = 15 marks)

Answer all the FIVE questions in about 100 words each.

11. What is the importance of curriculum planning?
12. What is reconstructionism?
13. How is economical foundation influence curriculum?
14. Mention the advantages of subject centred curriculum.
15. Write the various resources for supported curriculum

SECTION C (5 x 5 = 25marks)

Answer any FIVE questions in about 200 words each

16. State the principles of curriculum development.
17. How is philosophical foundation influence the selection of content for curriculum design?
18. State the role of curriculum in effective teaching.
19. Explain about Rogers curriculum development model.
20. State the basic requirements to select appropriate content for curricular organization.

21. Explain the need of curriculum evaluation.
22. Explain Leadership Obstacle Course (LOC) model of curriculum implementation.

SECTION D (2 x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

23. (a) Explain in detail about the dimensions of curriculum design.
(OR)
(b) Explain Hilda Taba’s and Alexander’s models of curriculum design
24. (a) Explain the importance of Stuffle Beams CIPP model in curriculum evaluation.
(OR)
(b) Examine the factors that influence curriculum change.