

N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR
(AUTONOMOUS)

M.Ed. Degree Fourth Semester Examination, May 2019
(For the candidates admitted for the academic year 2017-2019)

Tool Courses – CAPACITY BUILDING OF TEACHERS
Course code: M4TC1723

Time: 3 hours

Max. Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. The primary purpose of training is to enable the teachers to acquire
 - a) New understanding and instructional skills
 - b) Language skills
 - c) Teaching skills
 - d) Knowledge
2. Skills refers to
 - a) Facts, terms and concepts
 - b) Opinions and values
 - c) Feelings, beliefs and dispositions
 - d) Cognitive, physical and emotional aspects
3. Capacity building exercises for teachers help to
 - a) Obtain, improve, and retain the skills and knowledge
 - b) Develop assessment skills
 - c) Develop teaching skills
 - d) Develop interpersonal skills
4. The arrangements and tasks needed to control the operation of a plan or organization is
 - a) Management
 - b) Administration
 - c) Supervision
 - d) Regulation
5. The committee which recommends the need for inservice education for teachers is
 - a) Hartog committee
 - b) Yaspal Committee
 - c) Iswar Bhai Patel committee
 - d) Hunter commission

6. Discussions in classrooms
 - a) Enable all students to give their views regarding the subject
 - b) Help a particular group of students
 - c) Help only dull students
 - d) Is a monotonous activity
7. The first step in the development of learning material is
 - a) Selection of topic
 - b) Objectives setting
 - c) Identification of problem
 - d) Planning
8. E-pathasala is an online portal offered by
 - a) NCTE
 - b) NAAC
 - c) UGC
 - d) MHRD
9. Proponent of experiential learning is
 - a) David Kolb
 - b) Kurt Lewin
 - c) Piaget
 - d) Bruner
10. An approximate act of imitating the operation of a process or system is
 - a) Simulation
 - b) Role-play
 - c) Interview
 - d) Survey

SECTION B (5 x 3 = 15 marks)

Answer ALL questions in about 100 words each.

11. Write short notes on training needs of English teachers.
12. Elucidate the limitations of capacity building of teachers.
13. Explain the concepts – brochure and pamphlet.
14. List the problems existing in inservice education programmes.
15. Mention the need for monitoring capacity building programmes.

SECTION C (5 x 5 = 25 marks)

Answer any FIVE questions in about 200 words each.

16. Explain the methods for capacity building of teachers in 'knowledge area'.
17. Present your opinions on mobilization of materials stressing both print and electronic materials.
18. Examine capacity building of teachers with special focus on affective needs.

19. Portray on modules developed by various agencies to develop the capacity of teachers.
20. Illuminate on the plan of remedial measures according to the felt need of the stakeholders.
21. Show that auto – instruction helps to enhance the knowledge level of learner.
22. Share your views on DDP- Describe, Demonstrate and Practice.

SECTION D (2x 10 = 20 marks)

Answer BOTH the questions in about 500 words.

23. a) Is there a need for a training programme for higher secondary teachers? Why? Suggest a list of activities to include in the training programme.

(Or)

- b) Elaborate the different stages of capacity building for teachers.

24. a) Elaborate the tools for evaluating the capacity building programmes for teachers.

(Or)

- b) Plan and present a capacity building programme for elementary teachers in your village to enhance their teaching competency.