

N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR
(AUTONOMOUS)

M.Ed. Degree Fourth Semester Examination, May 2019
(For the candidates admitted for the academic year 2017-2019)

**Elective Courses - INCLUSIVE EDUCATION : PRACTICES AND
ISSUES**

Course code: M4EC1725

Time: 3 hours

Max. Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. IEDSS was launched in the year
a) 2000 b) 2009 c) 1992 d) 1999
2. WISC-IV subscale is used to identify
a) Neuro disabled children b) Slow learners
c) Gifted children d) Multiple disabled children
3. UNCRD stands for
a) UN Convention on Rights of Persons with Disabilities
b) Un Convention on Respect of Persons with Disabilities
c) Un Convention on Rights with Disabled Person
d) Un Convention on Rights of Pupil with Disabilities
4. Co-teaching is otherwise called as
a) Cooperative teaching b) Combined teaching
c) Peer teaching d) Team teaching
5. Mental Health act was adopted in the year
a) 1987 b) 1986 c) 1988 d) 1999
6. A cooperative arrangement whereby two individuals paired and assume responsibility for one another's welfare or safety
a) Peer tutoring b) Buddy system c) Pair work d) Peer learning
7. The act which stressed the need for providing free education to all children with disabilities till the age of 18 years is
a) PWD act b) RCI act
c) National Trust act d) National policy for Disabled

8. ADHD stands for
 - a) Attention deficit hyperactivity disorder
 - b) Attention deficit hyperactivity disease
 - c) Attention differentiate hyperactivity disorder
 - d) Attention deficit hyper disorder
9. The test used to diagnosis mental retardation of 1-42 month age children is
 - a) Bayley Scale of Infant Development
 - b) Kaufman Assessment battery for children
 - c) Connor's Parent Teacher Rating Scale
 - d) Battelle Developmental Inventory
10. RCI become statutory body in the year
 - a) 1991
 - b) 1993
 - c) 1992
 - d) 1990

SECTION B (5 x 3 = 15 marks)

Answer ALL questions in about 100 words each.

11. What do you understand by the term co-teaching?
12. Write how CCE facilitate inclusive education.
13. Mention the ways to identify sensory impaired children?
14. Enlist the use of assistive technology in teaching disabled children
15. Write how parental cooperation helps in inclusive education programmes

SECTION C (5 x 5 = 25 marks)

Answer any FIVE questions in about 200 words each.

16. Write a short note on UNCRPD,2006.
17. What is inclusive education? Mention the barriers to inclusion .
18. Explain the importance of Multisensory teaching in training children with special needs.
19. Write about the curricular adaptations required for Neuro diasabled children.
20. Describe how team work helps to promote inclusion.
21. Describe the ways to identify the educational needs of children with intellectual impairment.
22. Explain the ways and means to promote positive behavior in inclusive classrooms

SECTION D (2x 10 = 20 marks)

Answer BOTH the questions in about 500 words.

23. a) What is IEDSS? Explain in detail about its role and function in inclusive education

(Or)

- b) Explain the role and functions of physiotherapist and occupational therapist in training the disabled children

24. a) Explain how will you identify the gifted children in the normal classroom. Write the adaptation and accommodation required to uplift their academic activities

(Or)

- b) Describe in detail about the role of Rehabilitation Council of India.