ΝЛ		$\overline{}$	\sim	וח
M	ь.	IJ	C1	L2

N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR (AUTONOMOUS)

M.Ed. Degree First Semester Examination, January 2019 (For the candidates admitted for the academic year 2018-2020)

Perspective course 1- ADVANCED EDUCATIONAL PSYCHOLOGY Course code: M1PC1702

Time: 3 Hours Max Marks: 70 SECTION A $(10 \times 1 = 10 \text{ marks})$

Answer ALL the questions by selecting the appropriate answers.

- 1. The chief exponent of the theory of Structuralism is a)Wilhelm Wundt b) Sigmund Freud
 - c) Carl Rogers
- 2. "Children actively construct their understanding of the world"

d) Watson

a) Piaget b) Kohlberg

is a statement attributed to

- c) Pavlov
- d) Skinner

- 3. The theory formulated by Ausubel is
 - a) Mastery learning

- b) Sign learning
- c) Meaningful reception learning
- d) Social learning theory
- 4. The part of the brain called as emotional brain is
 - a) Thalamus

b) Limbic System

c) Amygdala

- d) Ventral Tegmentum
- 5. The term' Collective unconscious ' is coined by
 - a) Carl Jung

b) Catell

c) Gordon Allport

- d) Sigmund Freud
- 6. The intelligence theory which comprises the Componential sub theory, Contextual sub theory and Experiential sub theory is
 - a) Group factor theory
- b)Multiple intelligence theory
- c) Triarchic model
- d) Structure of intellect model
- 7. The exponent of Psychoanalysis is
 - a) Sigmund Freud

b) John Dewey

- c) Pavlov
- 8. According to Lev Vygotsky, the primary cause of cognitive development is
 - a) stimulus-response pairing
- b) social interaction
- c) adjustment of mental schemas
- d) equilibration

d) Skinner

- 9. The speech centre in the left frontal lobe is
 - a) Wernicles area

b) Cortex area

c) Angular gyrus

d) Brocas area

- 10. The concept of meta cognition was introduced by
 - a) Freud
- b) Marzano
- c) Brown
- d) Flavell

SECTION B (5x3 = 15 marks) Answer all the FIVE questions in about 100 words each.

- 11. What are the characteristics of sign learning theory?
- 12. Briefly explain meta cognition.
- 13. Write your familiarity of any two intelligence tests.
- 14. Elaborate the concept of cognitive neuroscience.
- 15. Bring out the contributions of Sullivan to the theories of personality.

SECTION C (5 x 5 = 25marks) Answer any FIVE questions in about 200 words each.

- 16. Bring out the features of meaningful verbal learning.
- 17. Explain any one Meta cognitive model of teaching that can facilitate maximum learning.
- 18. Explain NLP in the context of classroom teaching.
- 19. Discuss how emotional intelligence of a person act as the key to success.
- 20. Critically analyse the use of Gardners' multiple intelligence theory in class room context.

- 21. 'Humanistic school of psychology emerged as a protest against both Behaviourism and Psycho analysis'. Comment.
 - 22. What is personality disorder? Briefly explain any one psychotic disorder.

SECTION D (2x 10 = 20 marks) Answer BOTH the questions in about 500 words each.

23. a) Analyse the contributions of various schools of Psychology to the strategies of teaching.

(Or)

- b) Critically examine the educational implications of learning theories based on constructivism.
- 24. a) What do you mean by Humanistic view of personality? Discuss in this context Rogers' theory.

(Or)

b) How would you nurture the creativity of your students? Write your familiarity with tests of creativity.