

MEDC14

**N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR
(AUTONOMOUS)**

**M.Ed. Degree First Semester Examination, January 2019
(For the candidates admitted for the academic year 2018-2020)**

Core course: CONTEXT AND ISSUES IN SECONDARY AND
HIGHER SECONDARY EDUCATION

Course code: M1LS1806

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. Sarva Shiksha Abhiyan (SSA) , Government of India's flagship programme is for the achievement of
 - a) Universalization of elementary education
 - b) Universalisation of secondary education
 - c) Universalisation of higher secondary education
 - d) Universalisation of higher education
2. NCTE regional committee is headed by
 - a) Chairperson
 - b) Regional Director
 - c) Member Secretary
 - d) Deputy Secretary
3. The number of curriculum frameworks put forth by NCERT is
 - a) 05
 - b) 06
 - c) 03
 - d) 04
4. National Policy on Education 1986 was reviewed by
 - a) Adieseshiah committee
 - b) Iswar Bhai Patel committee
 - c) Ramamurti committee
 - d) Sampurnanand committee
5. Rashtriya Uchchar Shiksha Abhiyan (RUSA) is a
 - a) State sponsored scheme
 - b) UGC sponsored scheme
 - c) Sponsored scheme for all schools
 - d) Centrally sponsored scheme

6. RMSA scheme was launched in March, 2009 with the objective to enhance access to
 - a) Secondary education
 - b) Higher secondary education
 - c) Higher education
 - d) Primary education
7. NUEPA is mainly concerned with
 - a) Educational supervision
 - b) Educational unity
 - c) Educational planning
 - d) Educational evaluation
8. SCERT is concerned with the academic aspects of
 - a) University education
 - b) School education
 - c) Higher education
 - d) Teacher education
9. The skill involved in role playing is
 - a) Extra personal
 - b) Intra personal
 - c) Multi personal
 - d) Inter personal
10. Games, ice breakers, team building activities are examples for
 - a) Group activity
 - b) Role play
 - c) Simulation
 - d) Auto instruction

SECTION B (5x3 = 15 marks)

Answer all the FIVE questions in about 100 words each.

11. Enumerate the meaning and concept of secondary education in India.
12. Write short notes on auto instruction.
13. Explicate any three guiding principles of National Curriculum Framework-2000.
14. State the need for educational planning.
15. Write any six advantages of simulation.

SECTION C (5 x 5 = 25marks)

Answer any FIVE questions in about 200 words each.

16. Illuminate the significance of monitoring educational process in schools.

17. Present the importance of National Policy on Education (1986).
18. 'Curriculum frameworks of school education and teacher education play a pivotal role in developing the knowledge and skills of the learner'- Comment.
19. Bring out the differences between micro and macro levels of educational planning.
20. Enlist the recommendations of Tamilnadu Curriculum Framework on school curriculum.
21. Expound the need for continual revision of curriculum.
22. Illustrate the importance of role playing.

SECTION D (2x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

23. (a) Examine the status of secondary and higher secondary education in India during post- independence period.
(Or)
(b) National and state agencies play a very vital role in promoting education' - Discuss
24. (a) Examine the problems and issues pertaining to universalization of secondary education. Suggest few remedial measures to overcome the issues as recommended by the various agencies.
(Or)
(b) Portray your views on the practices followed to enhance the competency of the learner at secondary and higher secondary levels.