

**N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR
(AUTONOMOUS)**

**M.Ed. Degree Second Semester Examination, May 2019
(For the candidates admitted for the academic year 2018-2020)**

**Level Based Specialisation Courses - CURRICULAR PRACTICES IN
SECONDARY AND HIGHER SECONDARY EDUCATION
Course code: M2LS1814**

Time: 3 hours

Max. Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. NCF – 2005 stresses on making syllabi, textbooks and teaching practices
 - a) School education programmes
 - b) Higher education programmes
 - c) Engineering education programmes
 - d) Teacher education programmes
2. The issue of ‘academic burden on students’ was examined by
 - a) Adishesiah Committee
 - b) Iswar Bhai Patel Committee
 - c) Kothari Commission
 - d) Yash Pal Committee
3. An approximate imitation of the operation of a process or system is called
 - a) Plagiarism
 - b) Role play
 - c) Copying
 - d) Simulation
4. The term that refers to the idea that learners construct knowledge for themselves individually and socially and constructs meaning by learning is called as
 - a) Constructivist learning
 - b) Competence based learning
 - c) Co operative learning
 - d) Social learning
5. Mind, brain, neuro science, neuro linguistic programmes are certain terms related to
 - a) B- Learning
 - b) Competence based learning
 - c) Brain based learning
 - d) Model learning

6. INSPIRE, a special scholarship scheme means
 - a) Innovation in Social Science Pursuit for Inspired Researcher
 - b) Innovation in Science Pursuit for Inspired Research
 - c) Innovation in Science Pursuit for Inspired Researcher
 - d) Innovation in Social science Pursuit for Inspired Research
7. Rashtriya Madhyamik Shiksha Abhiyan (RMSA) is also called as
 - a) National Mission for Teacher Education
 - b) National Mission for Elementary Education
 - c) National Mission for Higher Secondary Education
 - d) National Mission for Secondary Education
8. Nutrition Programme for Adolescent Girls (NPAG), a scheme by Government of India was experimented for the first time in the state of
 - a) Tamilnadu
 - b) Karnataka
 - c) Sikkim
 - d) Bihar
9. The goal of summative assessment is to evaluate student learning at
 - a) The beginning of an instructional unit
 - b) The middle of an instructional unit
 - c) The end of an instructional unit
 - d) His/her own pace
10. Continuous and Comprehensive Evaluation (CCE) was a process of assessment mandated by the
 - a) NCFTE - 2009
 - b) NCF- 2005
 - c) The Central Universities Act - 2009
 - d) Right to Education Act- 2009

SECTION B (5 x 3 = 15 marks)
Answer ALL questions in about 100 words each.

11. Define Curriculum planning.
12. What do you mean by brain storming?
13. Write any three electronic comprehensive tools helpful for learning.
14. Briefly explain the examination reforms at secondary level.

15. Justify the need for conducting a diagnostic test.

SECTION C (5 x 5 = 25 marks)

Answer any FIVE questions in about 200 words each.

16. Elaborate the contributions of NCF(2005) in the process of curriculum development at secondary education level.
17. Differentiate Multidisciplinary and Interdisciplinary approaches of teaching.
18. Information and Communication Technology can lead to improve student learning and better teaching methods – Elucidate.
19. Explicate the major recommendations of National Knowledge Commission with special reference to Secondary education.
20. Describe the pros and cons of the new trends in evaluation process.
21. Present the role of media in the transaction of curriculum at secondary level.
22. Expound the role of INSPIRE and NTSE in identifying and motivating the young scientists.

SECTION D (2x 10 = 20 marks)

Answer BOTH the questions in about 500 words.

23. (a) Explain the various girl child development programmes implemented by Government of India at secondary level.

(Or)

- (b) Analyse the various methods of teaching prescribed in your syllabus and identify the best among them. Justify how the method of your option excels from the other.

24. (a) The centrally sponsored schemes has reconstructed and strengthened the secondary and higher secondary education in India – Explain.

(Or)

- (b) Make an attempt on a book review of any latest text book or reference book related to your course (covering the main content, focus, relevance in relation to the existing field of knowledge and its usefulness).