

N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR
(AUTONOMOUS)

M.Ed. Degree Second Semester Examination, May 2019
(For the candidates admitted for the academic year 2018-2020)

Teacher Education Courses - TEACHER EDUCATION IN INDIA:
EMERGING SCENARIO

Course code: M2TC1810

Time: 3 hours

Max. Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. The first formal teacher training institute in India is
 - a) Normal school at Serampur
 - b) Calcutta Central school for girls
 - c) Loreta convent
 - d) Central Training School, Lahore
2. The first education commission in free India is
 - a) Kothari Education Commission
 - b) Mudaliar Commission
 - c) University Education Commission
 - d) Hunter Commission
3. Regional Institute of Education (RIE) is a constituent unit of
 - a) NCTE
 - b) UGC
 - c) NCERT
 - d) NUEPA
4. An apex body in the area of teacher education in India is
 - a) UGC
 - b) MHRD
 - c) NCTE
 - d) NCERT
5. The removal or loosening of restrictions on something, typically an economic or political system is called
 - a) Privatization
 - b) Liberalisation
 - c) Globalisation
 - d) Acculturation
6. 'Magna Carta' of Indian education is
 - a) Sargeant Commission
 - b) Wood's Despatch
 - c) Macaulay Minutes
 - d) Hunter Commission
7. 'Pabajja' is the ceremony during the period of
 - a) British
 - b) Buddhist
 - c) Vedic
 - d) Ancient

8. Education of teachers before they enter into service as teacher is called as
 - a) Teacher education
 - b) In-service teacher education
 - c) Pre - service teacher education
 - d) Post-service teacher training
9. A learning system based on formalized teaching but with the help of electronic resources is known as
 - a) E-learning
 - b) M-learning
 - c) Blended learning
 - d) Individualized learning
10. A significant administrative body that is responsible for all quality matters in any institution is
 - a) Campus Development Cell
 - b) Quality Sustenance and Maintenance Cell
 - c) Internal Quality Assurance Cell
 - d) Quality Enhancement and Development Cell

SECTION B (5 x 3 = 15 marks)

Answer ALL questions in about 100 words each.

11. Bring out the objectives of teacher education.
12. Enlist the functions of NCERT in promoting the quality of teacher education.
13. Enunciate the pros of practice teaching.
14. List the factors influencing the professional development of teachers.
15. Write briefly on the paradigm shift that occurred in the process of teaching and learning after 20th century.

SECTION C (5 x 5 = 25 marks)

Answer any FIVE questions in about 200 words each.

16. Compare and contrast on teacher education and teacher training.
17. RUSA is a holistic scheme of development for higher education in India. Explain.
18. Expound the various facilities to be available in a teacher education institution.
19. Briefly explain how constructivist approach can be effectively used in teacher education programme.

20. Describe the significance of Academic Performance Indicator (API) in maintaining quality in teacher education institutions.
21. Explicate the roles and functions of NUEPA and UGC in promoting quality in teacher education.
22. Is teaching a profession? Substantiate.

SECTION D (2x 10 = 20 marks)

Answer BOTH the questions in about 500 words.

23. (a) Teacher Education in India has crossed lot of changes from Ancient era to Post - Independent Era. Justify.
(Or)
(b) You are appointed as the Chairman of the NAAC Peer team to visit a College. Elaborate the seven criteria you would follow to assess and maintain the quality of that institution.
24. (a) Privatization of teacher education institutions in India has failed to create quality teachers of the society. Do you agree? How?
(Or)
(b) Discuss the problems and issues pertaining to the professional preparation of teachers. Suggest measures to overcome them.