

**N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR**  
(AUTONOMOUS)

**M.Ed. Degree Third Semester Examination, December 2019**  
(For the candidates admitted for the academic year 2018-2020)

**Perspective Course – CURRICULUM DEVELOPMENT**  
**Course code: M3PC1818**

**Time: 3 hours**

**Max. Marks: 70**

**SECTION A (10 x 1 = 10 marks)**

**Answer ALL the questions by selecting the appropriate answers.**

1. The forces that affect the development of curriculum are
  - a) Foundation of Curriculum
  - b) Curriculum Design
  - c) Curriculum Evaluation
  - d) Elements of Curriculum
2. Number of basic components of curriculum is
  - a) 8
  - b) 6
  - c) 4
  - d) 3
3. Curriculum based on the philosophy of John Dewey is
  - a) Learner centered
  - b) Subject centered
  - c) Activity centered
  - d) Both A and B
4. The important element in the subject centered curriculum is
  - a) Division of knowledge
  - b) Influence of social values
  - c) Pestalozzi
  - d) Montessori
5. Realistic curriculum gives importance for
  - a) Subject centered curriculum
  - b) Learner centered curriculum
  - c) Activity centered Curriculum
  - d) All the above
6. The curriculum utilizes the problem of personal and social development common to all youth is
  - a) Subject centered
  - b) Core curriculum
  - c) Vertical curriculum
  - d) Activity curriculum
7. Philosophical foundation of curriculum is concerned with
  - a) Ideas
  - b) Economy
  - c) History
  - d) Context

8. The key emphasis of Stufflebeams CIPP evaluation model is  
a) Problem solving                      b) Positive output  
c) Decision making                      d) Obstacle of growth
9. Rogers' model of curriculum is otherwise known as  
a) Thinking model  
b) Concept attachment model  
c) Inter personal relatives model  
d) None of these
10. Overcoming Resistance to Charge model of curriculum implementation focuses on  
a) Personal needs of the teacher      b) Society needs  
c) Psychological needs of students    d) All the above

**SECTION B (5 x 3 = 15 marks)**

**Answer ALL questions in about 100 words each.**

11. Write a short note on the issues in curriculum planning.
12. Explain briefly the psychological foundation of curriculum.
13. What are the main sources of curriculum design?
14. Define the term vertical articulation in curriculum design.
15. List the factors in curriculum implementation.

**SECTION C (5 x 5 = 25 marks)**

**Answer any FIVE questions in about 200 words each.**

16. Describe the principles of curriculum construction.
17. Explain advantages of correlation design of curriculum approach.
18. Explain the various stages of curriculum development.
19. Describe the basic principles of subject centered approach in curriculum development.
20. Explain the stages of ORC model of curriculum implementation.
21. Analyse the need of continuous updation of curriculum.
22. Explain any one non technical non scientific model of curriculum development.

**SECTION D (2x 10 = 20 marks)**

**Answer BOTH the questions in about 500 words.**

23. a) Explain the types of curriculum.  
(Or)  
b) Elaborate the problem centered approach of curriculum design.
24. a) Explain the Hilda Taba model of curriculum development.  
(Or)  
b) Analyse the need and methods of curriculum evaluation.  
Briefly explain the Robert Stake's congruence contingency model.