

MEDC31

**N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR**  
(AUTONOMOUS)

**M.Ed. Degree Third Semester Examination, December 2019**  
(For the candidates admitted for the academic year 2018-2020)

**Perspective Course – PHILOSOPHICAL AND SOCIOLOGICAL  
PERSPECTIVES IN EDUCATION**  
Course code: M3PC1817

**Time: 3 hours**

**Max. Marks: 70**

**SECTION A (10 x 1 = 10 marks)**

**Answer ALL the questions by selecting the appropriate answers.**

1. According to Tagore, the true vehicle of self-expression is
  - a) Arts
  - b) Science
  - c) Media
  - d) Language
2. Jains trace their history through
  - a) Twenty one tirthankaras
  - b) Twenty three tirthankaras
  - c) Twenty five tirthankaras
  - d) Twenty four tirthankaras
3. A philosophical theory or approach which emphasizes the existence of an individual is
  - a) Pragmatism
  - b) Marxism
  - c) Existentialism
  - d) Realism
4. Kindergarten is the concept created and coined by
  - a) Rousseau
  - b) Froebel
  - c) Pestalozzi
  - d) Montessori
5. School is an example for
  - a) Informal agency of education
  - b) Formal agency of education
  - c) Creative agency of education
  - d) Resource of learning
6. Father of Educational Sociology is
  - a) Auguste Comte
  - b) George Payne
  - c) Karl Marx
  - d) Emile Durkheim
7. A farmers' son becoming an IAS Officer is an example for the concept of
  - a) Horizontal mobility
  - b) Upward mobility
  - c) Lateral mobility
  - d) Straight line mobility

8. The process by which a society moves from traditional to industrial social and economic arrangements is called as
- a) Development                      b) Evolution  
c) Modernisation                      d) Social Mobility
9. SDG stands for
- a) Substantial Development Goals  
b) Surveillance Development Goals  
c) Sustainable Development Goals  
d) Sustainable Directional Goals
10. The form of government in which the people have the right to choose their governing legislation is called
- a) Democracy   b) Oligarchy   c) Monarchy   d) Fascism

**SECTION B (5 x 3 = 15 marks)**

**Answer ALL questions in about 100 words each.**

11. Enumerate any three views on Vedanta philosophy.
12. Briefly write on Reconstructionism.
13. Explicate the nature of Sociology of education.
14. Differentiate social stratification and social mobility.
15. Write any six advantages of democracy.

**SECTION C (5 x 5 = 25 marks)**

**Answer any FIVE questions in about 200 words each.**

16. Make an attempt on Buddhist and Jainistic schools of thought.
17. Present the Philosophical thoughts of John Dewey on Education.
18. Explicate school as a social sub – system.
19. ‘Education, no doubt is a contributor to social change’. How?
20. Portray your views on the need for social equity and explain as a teacher how will you promote social equity.
21. Expound on education in the multicultural Indian society.
22. Illustrate the vision and rationale of SDG4 – Education 2030.

**SECTION D (2x 10 = 20 marks)**

**Answer BOTH the questions in about 500 words.**

23. a) Examine the contributions made by any two Indian philosophers to Education.
- (Or)
- b) Explain how family and media act as the agencies of socialization.
24. a) Compare and contrast on Positivist and Existentialist schools of philosophy.
- (Or)
- b) As an educationist share your opinions on promoting equality of educational opportunity of the socially and economically disadvantaged sections of the society.