

SECTION B (5x3 = 15 marks)

Answer all the FIVE questions in about 100 words each.

11. Write a short note on the concept of training needs for teachers.
12. Enlist any three capacity building programmes conducted for teachers to develop their administration and management skills.
13. Write a short note on handouts and screening of short films.
14. Enunciate the role of print and electronic materials in enhancing the capacity of teachers.
15. Mention the need for monitoring capacity building programmes

SECTION C (5 x 5 = 25marks)

Answer any FIVE questions in about 200 words each.

16. Explain how does auto – instruction help to enhance the knowledge level of learner.
17. Bring out the strengths and limitations of capacity building programmes.
18. Explain the role of brochure, pamphlet, booklet and audio visual materials in conducting an in-service programme.
19. Expound on development of materials for capacity building of teachers on knowledge and attitude area.
20. Elaborate the methods suitable for capacity building in practice area.
21. Identify the strengths and limitations of role play and demonstration.
22. Explain the pre training scenario of a capacity building programme.

SECTION D (2x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

23. (a) Make an attempt on modules developed by different agencies in education for capacity building of teachers.
(Or)
(b) Elaborate the tools for monitoring the capacity building programmes for teachers.
24. (a) As an educational administrator at district level, how will you plan and implement in – service training for primary school teachers.
(Or)
(b) Plan and present a capacity building programme for high school teachers to enhance their teaching competency.