#### N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR

(AUTONOMOUS)

M. Ed. Degree Fourth Semester Examination, September 2020 (For the candidates admitted for the academic year 2018-2020) Tool course: CAPACITY BUILDING OF TEACHERS Course code: M4TC1826

Time: 3 Hours Maximum Marks: 70

# SECTION A (10 x 1 = 10 marks) Answer ALL the questions by selecting the appropriate answers

1.	e-pathasala is an onli a) NCTE	ne portal offered by b) NAAC	c) UGC	d) MHRD
2.	Training Needs Analysis (TNA) is the process in which the institution identifies training and development needs of its			
	a) Employer	b) Employees	c) Trainees	d) Assessors
3. Capacity building of teachers should focus on				
	a) Curricular area		b) Co-curricular area	
	<i>'</i>		d) None of the above	
4.	In a capacity building programme, the remedial measures are planned according to the felt needs/suggestions given by			
	a) Teachers		b) Stakeholders	
	c) Participants		d) Parents	
5.	Knowledge area in identification of teaching methods according to objectives of training includes			
	<ul><li>a) Group counseling</li><li>c) Simulation</li></ul>		<ul><li>b) Group discussion</li><li>d) Lecture</li></ul>	
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6.			uilding programme is	_
	<ul><li>a) Capacity monitoring</li><li>c) Capacity enhancement</li></ul>		<ul><li>b) Capacity mobilisation</li><li>d) Capacity regulation</li></ul>	
7				
7.	An example for print a a) Short film	materiai is o) Magazine	c) e-book	d) e-mail
8.	The three areas of dev	eloping of materials a	re knowledge area, atti	tude area and
	a) Aptitude area		b) Reasoning area	
	c) Practice area		d) Affective area	
9.	The act of judging the value, condition or importance of something is called			
	a) Assessment		b) Accommodation	
	c) Appreciation		d) Appraisal	
10.	The processes that improve the ability of a person, group, organization or system to meet the			
objectives or to perform better is called as				
	a) Capacity building	exercises	b) Capacity building	strategies
	c) Capacity building tools		d) Capacity building equipments	

## SECTION B (5x3 = 15 marks) Answer all the FIVE questions in about 100 words each.

- 11. Write a short note on the concept of training needs for teachers.
- 12. Enlist any three capacity building programmes conducted for teachers to develop their administration and management skills.
- 13. Write a short note on handouts and screening of short films.
- 14. Enuniciate the role of print and electronic materials in enhancing the capacity of teachers.
- 15. Mention the need for monitoring capacity building programmes

## SECTION C (5 x 5 = 25marks) Answer any FIVE questions in about 200 words each.

- 16. Explain how does auto instruction help to enhance the knowledge level of learner.
- 17. Bring out the strengths and limitations of capacity building programmes.
- 18. Explain the role of brochure, pamphlet, booklet and audio visual materials in conducting an in-service programme.
- 19. Expound on development of materials for capacity building of teachers on knowledge and attitude area.
- 20. Elaborate the methods suitable for capacity building in practice area.
- 21. Identify the strengths and limitations of role play and demonstration.
- 22. Explain the pre training scenario of a capacity building programme.

#### SECTION D (2x 10 = 20 marks) Answer BOTH the questions in about 500 words each.

23. (a) Make an attempt on modules developed by different agencies in education for capacity building of teachers.

(Or)

- (b) Elaborate the tools for monitoring the capacity building programmes for teachers.
- 24. (a) As an educational administrator at district level, how will you plan and implement in service training for primary school teachers.

(Or)

(b) Plan and present a capacity building programme for high school teachers to enhance their teaching competency.