

MEDC14

N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR
(AUTONOMOUS)

M.Ed. Degree First Semester Examination, January 2020
(For the candidates admitted for the academic year 2019-2021)

**Perspective Course – CONTEXT AND ISSUES IN SECONDARY AND
HIGHER SECONDARY EDUCATION**
Course code: MED1LS03

Time: 3 hours

Max. Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. Secondary education is the link between primary education and
 - a) Middle school education
 - b) Tertiary education
 - c) Higher education
 - d) Intermediate education
2. The Programme of Action was introduced in
 - a) 1992
 - b) 1993
 - c) 1994
 - d) 1995
3. The first National Policy on Education in 1968 was based on the recommendation of
 - a) University Education Commission
 - b) Secondary Education Commission (1952-53)
 - c) Adishesiah Committee Report
 - d) Education Commission (1964–1966)
4. Indian Education Commission (1964-66) is also called as
 - a) Mudaliar Education Commission
 - b) Kothari Education Commission
 - c) University Education Commission
 - d) Secondary Education Commission
5. Sarva Shiksha Abhiyan (SSA) aims at achieving
 - a) Universalisation of secondary education
 - b) Universalisation of primary education
 - c) Universalisation of higher education
 - d) Universalisation of intermediate education
6. The number of curriculum frameworks put forth by NCERT is
 - a) 05
 - b) 06
 - c) 03
 - d) 04

7. The statutory body which regulates and properly maintains the norms and standards in teacher education is
 - a) SCERT
 - b) UGC
 - c) NCTE
 - d) NIEPA
8. The official body which is responsible for preparing the school textbooks is
 - a) NIEPA
 - b) UGC
 - c) NCERT
 - d) NCTE
9. A self management strategy that contributes to an individual's self-determination skills is
 - a) Group activity
 - b) Role play
 - c) Simulation
 - d) Auto instruction
10. An approximate imitation of the operation of a process or system is called as
 - a) Simulation
 - b) Brain storming
 - c) Auto instruction
 - d) Group work

SECTION B (5 x 3 = 15 marks)

Answer ALL questions in about 100 words each.

11. Enumerate the objectives of secondary education in India.
12. Briefly write on Ishwar Bhai Patel Committee.
13. Explicate any three principles of curriculum development at secondary school level.
14. Differentiate micro and macro levels of educational planning.
15. Write any six advantages of brain storming.

SECTION C (5 x 5 = 25 marks)

Answer any FIVE questions in about 200 words each.

16. Write on the general aims and objectives of higher secondary education.
17. Present the status of secondary and higher secondary education in India during Post- independence period.

18. Introduction of TNTEU has enhanced the quality of Teacher Education in Tamilnadu. Do you agree? Why?
19. Illuminate the significance of monitoring educational process in schools.
20. Portray your views on any two practices followed in secondary and higher secondary level schools for competency enhancement.
21. Expound the need for continual revision of curriculum.
22. Illustrate the recommendations of Tamil Nadu Curriculum Framework on school curriculum.

SECTION D (2x 10 = 20 marks)

Answer BOTH the questions in about 500 words.

23. a) Examine the role of various committees and commissions in promoting the quality of Education in India during Post-independence period.
(Or)
b) Attempt on the role of RUSA in promoting the quality of higher education.
24. a) National and state agencies of education play a very prominent role in promoting education – Discuss.
(Or)
b) Portray your views on the innovations in secondary and higher secondary education.