

N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR

(AUTONOMOUS)

M.Ed. Degree Second Semester Examination, December 2020

(For the candidates admitted for the academic year 2019-2021)

Teacher Education course: **TEACHER EDUCATION IN INDIA:EMERGING SCENARIO**

Course code: **MED2TE01**

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. National Council of Teacher Education was established in India in the year
a) 1995 b) 1993 c) 1997 d) 1990
2. The medium of instruction during vedic education was
a) Hindi b) Devanagari c) Sanskrit d) Marati
3. 'Maktabs' is the elementary education system followed during
a) Buddhist period b) Muslim period c) Vedic period d) British period
4. Commission which suggested opening post graduate department of education in universities is
a) Saddler commission b) Kothari commission
c) Radhakrishnan commission d) Mudhaliar commission
5. Planning, guiding and monitoring quality assurance and quality enhancement activities of the colleges is done by
a) IQAR b) IQAC c) NAAC d) CIQA
6. Learner constructs his own knowledge in
a) Interdisciplinary approach b) Multidisciplinary approach
c) Constructivist approach d) Project approach
7. Normal school for the training of teachers at Serampur was established by
a) French missionaries b) Danish missionaries c) British missionaries d) German missionaries
8. 'Pabajja' is the ceremony during the period of
a) British b) Buddhist c) Vedic d) Ancient
9. The committee which recommended in service courses for teachers is
a) Adisheshaya committee b) Ishwar Bhai Patel Committee
c) Hartog committee d) Hunter committee
10. World Teachers Day is celebrated on
a) September 5 b) October 5 c) July 5 d) December 5

SECTION B (5x3 = 15 marks)

Answer all the FIVE questions in about 100 words each.

11. What are the characteristics of Teacher education?
12. Write a short note on Academic Performance Indicator.
13. Differentiate between teacher education and teacher training.
14. Write a short note on the concept of training needs.
15. Explain in brief the significance of interdisciplinary approach in teacher education.

SECTION C (5 x 5 = 25marks)

Answer any FIVE questions in about 200 words each.

16. List the objectives of teacher education in relation to knowledge, attitude and skill areas.
17. There is an increasing demand of creating and strengthening a cadre of professionals in the field of teaching. Suggest programmes for professional development of in service teachers in this context.
18. Explain 'Training needs of teachers at higher secondary level.'
19. Comment on the fee structure and duration of secondary teacher education programmes in Tamilnadu.
20. Explain how privatisation affects the quality of teacher education in Tamilnadu.
21. Explain the scope of teacher education.
22. Discuss the status of teaching as a profession in India.

SECTION D (2x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

23. a) Trace the history and development of teacher education in post independent India.

OR

b) Describe the role of NAAC in quality assurance in higher education institutions.

24. a) Explain the paradigm shift that occurred in the process of teaching and learning during 21st century.

OR

b) Discuss the major issues and problems in teacher education in India and suggest measures to overcome them.