

N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR
(AUTONOMOUS)

M.Ed. Degree Second Semester Examination, December 2020
(For the candidates admitted for the academic year 2019-2021)

**Level based specialization: CURRICULAR PRACTICES IN EARLY CHILDHOOD CARE AND
EDUCATION**

Course code: MED2LS05

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)

Answer ALL the questions by selecting the appropriate answers.

1. The guiding principle of ECCE curriculum states that basis of learning should be
a) Play b) Art c) Experience d) Interaction
2. Highscope curriculum was developed by
a) Froebel b) Pestalozzi c) Malaguzzi d) David weikart
3. Sense of smell is known as
a) Visual b) Auditory c) Olfactory d) Gustatory
4. Children construct their own knowledge through exploration and experiment in
a) Highscope approach b) Regio Emilia approach
c) Montessori approach d) Thematic approach
5. Teacher plays the role of partner in learning in
a) Montessori approach b) Regio Emilia approach
c) High Scope Approach d) Thematic approach
6. Evaluation in ECCE should be
a) Informal and continuous b) Criterion based
c) Formal and continuous d) Norm based
7. Propounder of Multiple intelligence theory is
a) Gardner b) Froebel c) Weikart d) Malaguzzi
8. Rollograph is used for teaching
a) Story b) Drama c) Finger play d) Conversation
9. The preparedness of a child for beginning formal schooling is
a) School readiness b) Reading readiness c) Writing readiness d) Number readiness
10. The collection of observational research and work sample of a child is called
a) Anecdotal record b) Portfolio c) Cumulative record d) Work record

SECTION B (5x3 = 15 marks)

Answer all the FIVE questions in about 100 words each.

11. List the principles to be borne in mind in the assessment of preschool children.
12. What are the components of school readiness?
13. Illustrate the significance of puppetry.
14. Write a short note on 'Key experiences' in High Scope Approach.
15. Write a short note on the use of portfolios in assessing preschool children.

SECTION C (5 x 5 = 25marks)

Answer any FIVE questions in about 200 words each.

16. Explain in brief, the skills and competencies required for an early childhood educator.
17. Explain the curriculum content for the development of creative and aesthetic appreciation of 4+ age group children.
18. Discuss the quality standards and specifications for Early Childhood Care and Education.
19. Explain the music and movement strategy for teaching pre school children.
20. Describe how sensory education is imparted in Montessori approach.
21. Explain the different kinds of records to be maintained in a preschool.
22. Discuss the uses of dramatization in teaching preschool children.

SECTION D (2x 10 = 20 marks)

Answer BOTH the questions in about 500 words each.

23. a) Illustrate with example the multiple intelligence based approach in developing school readiness of children.
(Or)
b) Illustrate how story telling can be effectively used for the holistic development of children.
24. a) Elaborate the design of an ECCE centre. Describe the outdoor and indoor learning environment.
(Or)
b) Choose a theme appropriate for 5+ age group and develop a thematic web for the holistic development of children.