

N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR
(AUTONOMOUS)

M.Ed. Degree Second Semester Examination, December 2020
(For the candidates admitted for the academic year 2019-2021)

**Level based specialization: CURRICULAR PRACTICES IN SECONDARY AND HIGHER
SECONDARY EDUCATION**
Course code: MED2LS07

Time: 3 Hours

Maximum Marks: 70

SECTION A (10 x 1 = 10 marks)**Answer ALL the questions by selecting the appropriate answers.**

1. Systematic arrangement of objectives, learning experiences and materials in a unified and consolidated manner is
 - a) Curriculum design
 - b) Curriculum planning
 - c) Curriculum organization
 - d) Curriculum development
2. The curriculum which meets the needs and aspirations of the individuals, society and nation is
 - a) Flexible
 - b) Relevant
 - c) Centralized
 - d) Integrated
3. The phrase 'Say it now and think later' is equated to
 - a) Buzz session technique
 - b) Brain storming technique
 - c) Mind map technique
 - d) Simulation technique
4. National knowledge commission was constituted in
 - a) 13th June 2005
 - b) 5th June 2005
 - c) 13th July 2005
 - d) 5th May 2005
5. A compilation of academic work and accomplishment of to evaluate learning progress and academic achievement is.
 - a) Anecdotal record
 - b) Portfolio
 - c) Work sheet
 - d) Rubrics
6. The INSPIRE scholarship scheme covers students in the age group of
 - a) 10-17 years
 - b) 17-22 years
 - c) 22-27 years
 - d) 27-32 years
7. The aim of the ICT@Schools scheme in government and government aided secondary schools is to promote
 - a) ICT awareness and ICT enabled teaching
 - b) ICT literacy and ICT enabled teaching
 - c) ICT awareness and ICT enabled assessment
 - d) ICT literacy and ICT enabled learning
8. National Curriculum Framework (2005) emphasizes on constructivist approach of learning as it focuses
 - a) Identifying the dimensions of economics of Indian education
 - b) Active participation of learner through engaging activities
 - c) Enhancing the skills of the teacher through new strategies
 - d) Strengthening philosophical and sociological foundations of curriculum
9. The programme implemented in Kolar and Gulbarga districts on an experimental basis is
 - a) KSY
 - b) RGSEAG
 - c) ICDS
 - d) NPAG
10. Assessment or estimation of the worth, value or quality of a person or thing is
 - a) Budgeting
 - b) Examination
 - c) Appraisal
 - d) Evaluation

SECTION B (5x3 = 15 marks)**Answer all the FIVE questions in about 100 words each.**

11. What do you mean by constructivist learning?
12. What are the determinants of curriculum at secondary level?
13. Write a short note on NTSE.
14. Write a short note on the role of INSPIRE in identifying and motivating the young scientists.
15. Differentiate between formative and summative assessment.

SECTION C (5 x 5 = 25marks)**Answer any FIVE questions in about 200 words each.**

16. How is the teaching competency of the teacher proportionate with pedagogical content knowledge?
17. Why is interdisciplinary approach important? Mention its advantages.
18. Explain the principles of brain based learning.
19. Bring out the major recommendations of the National Knowledge Commission on secondary education.
20. Write the differences between assessment and evaluation.
21. What do you understand by continuous and comprehensive evaluation?
22. Discuss 'portfolio as an evaluation tool'.

SECTION D (2x 10 = 20 marks)**Answer BOTH the questions in about 500 words each.**

23. a) Enumerate the recommendations of National Curriculum Framework (2005) pertaining to secondary education.
(Or)
b) What is project based learning? How do you implement it in the classroom? List out its merits and demerits.
24. a) Explain in detail about ICT based learning strategies. Specify the benefits of using ICT in learning process.
(Or)
b) Explain the various girl child development programmes implemented by Government of India.