## N.V.K.S.D. COLLEGE OF EDUCATION, ATTOOR

(AUTONOMOUS)

M.Ed. Degree Third Semester Examination, January 2021 (For the candidates admitted for the academic year 2019-2021)

Pedagogic Course: PHILOSOPHICAL AND SOCIOLOGICAL PERSPECTIVES IN **EDUCATION** 

Course code: MED3PC04

Time: 3 Hours **Maximum Marks: 70** 

#### **SECTION A** (10x1 = 10 marks)

### Answer ALL the questions by selecting the appropriate answers

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|--|--|------------------|-------------------------|-----------------------------------|--|
| 1.   | . Attaining the highest good of nirvana is the main focus of                                     |                  |                         |                                   |  |
|  | a) Vedanta   | b) Buddhism      | c) Yoga                 | d) Samkhya                        |  |
| 2.   | In Jainistic philosophy, the   | e ultimate pure  | developed state of the  | soul is                           |  |
|  | a) Avatar  | b) Jina          | c) Tirtankara           | d) The incarnation of God         |  |
| 3.   | The core of education is not training alone, but enlightening and making the human to think' was |                  |                         |                                   |  |
|  | said by  |                  |                         |                                   |  |
|  | a) Rousseau  | b) Pestalozzi    | c) Kant                 | d) Plato                          |  |
| 4.   | A philosophical theory or  | approach which   | ch emphasizes the exis  | tence of the individual person as |  |
|  | a free and responsible agent determining his/her own development through acts of the will is     |                  |                         |                                   |  |
|  | called as  |                  |                         |                                   |  |
|  | a) Perennialism  | b) Re-construc   | ctionism c) Positivism  | d) Existentialism                 |  |
| 5.   | Education is an important  | sub system of    |                         |                                   |  |
|  | a) Social change   | b) Social strati | ification c) Society    | d) Social system.                 |  |
| 6.   | School is an example for   |                  |                         |                                   |  |
|  | a) Informal agency of education b) Formal agency of education                                    |                  |                         |                                   |  |
|  | c) Creative agency of education d) Resource of learning  |                  |                         |                                   |  |
| 7.   | The customs, beliefs, values and traditions, language, folkways, etc are examples for            |                  |                         |                                   |  |
|  | a) Material culture b) No  | on material cul  | ture c) Social sub s    | ystem d) Social system            |  |
| 8.   | Social change refers to ch   | ange in          |                         |                                   |  |
|  | ,  | b) Institution   | c) Association          | d) Social relationships           |  |
| 9.   | SDG4 stands for  |                  |                         |                                   |  |
|  | a) Sustainable Development Goals b) Suitable Development Goals                                   |                  |                         |                                   |  |
|  | c) Social Development Goals d) Sufficient Development Goals                                      |                  |                         |                                   |  |
| 10.  | The active commitment to fairness, justice, and equality in the formulation of public policy,    |                  |                         |                                   |  |
|  | distribution of public serv  | rices, etc is    |                         |                                   |  |
|  | a) Social equity   |                  | b) Social mobility      |                                   |  |
|  | c) Social stratification   |                  | d) Social relationships |                                   |  |

# **SECTION B** (5x3 = 15 marks)

#### Answer all the FIVE questions in about 100 words each.

- 11. Enlist the five vows of Jainistic philosophy.
- 12. Enumerate the key theme of perennialism.
- 13. Define social deviance.
- 14. Present the factors responsible for social mobility.
- 15. Give the meaning and concept of democracy.

#### **SECTION C** (5x5 = 25 marks)

### Answer any FIVE questions in about 200 words each.

- 16. "Vedanta focuses on the three fold scriptures The Upanishads, Bhagavat Gita and Brahma Sutras"- Comment.
- 17. Briefly expound the educational implications of positivism school of thought.
- 18. Bring out the nature and importance of sociology of education.
- 19. Expound the relation between education and modernization.
- 20. State and explain the need for providing equality of educational opportunity.
- 21. Justify family as an agency of socialization.
- 22. India is known for multilingualism and multiculturalism Criticize.

# SECTION D (2x10 = 20 marks) Answer BOTH the questions in about 500 words each.

23. a) Discuss the educational thoughts of Tagore and Gandhiji.

(Or)

- b) Make an attempt on the philosophical thoughts of Rousseau and John Dewey.
- 24. a) School, religion and media are the powerful agencies of socialization Prove.

(Or)

b) Write your views on SDG4-2030 with special reference to its vision, principles, goals and strategic approaches.